



Minutes

Education Committee April 13, 2017

Administration Center

Mr. O'Sullivan called the meeting to order at 7:00 PM. Committee members in attendance included: Patrick O'Sullivan, Dr. Kim Dryier, Dr. James Gay, Debra Baker, Robert Nolting, Eric Olsen, Sheli Thoss, Kathy Zwartz, Kevin Purcell, and Dr. Mohamed Elnatour. Also in attendance were and Board Members Melissa Gracias and Denis Ryan.

Review of February minutes - No comments or corrections were offered.

Mr. O'Sullivan shared that Dr. Stacey Gonzales is being honored this weekend in San Diego, California by the *Center for Digital Education* as an Outstanding Educator for digital innovation in curriculum and instruction. Dr. Dryier shared that Dr. Gonzales will be working in the field of blended digital learning while in California. She stated that District 230 is very proud of her accomplishments.

SCHOOL IMPROVEMENT

Building school improvement plans - Dr. Dryier shared that Building Administration at the three sites spent time reviewing data and plans to improve performance of all students. Building principals reviewed data and progress for their School Improvement Plans sharing objectives and data for each of their schools. Specific building objectives include:

Stagg

- Improve student achievement through PLC focus on essential learning, disciplinary literacy, and utilization of sound instructional strategies and assessment practices.
- Solidify and expand on academic and social emotional intervention offerings/supports.
- Continue to enhance internal communication with all staff.

Sandburg

- To improve student achievement through delivery of professional development that will enhance staff understanding and ability to implement a viable curriculum using sound instructional strategies that are linked to literacy standards.
- To enhance and expand Rtl continuum of interventions and supports to optimize social and emotional growth.
- To improve school connectedness among and between all school community stakeholders, including staff, students, parents, and community members.

Andrew

- Reinforce essential skills: character, persistence, and respect for self and others.
- Academic structures which challenge students critical and creative thinking skill, while reinforcing transferable skills.
- Work in a collaborative manner to ensure the ideal learning environment for students.

Committee restructuring process and timeline - Dr. Gay briefly reviewed the timelines for the Education, Student Services, and Building and Finance committee members, stating that the term for committee members is 2 years. The current terms run through the end of June. Applications for anyone interested will be available at the end of April. Members may want to re-apply or can apply for a different committee. He thanked the committee for their service.

Mindset Activity - Dr. Dryier shared a short video by Carol Dweck "A Study on Praise & Mindset". Positive feedback was provided by the committee. Dr. Dryier shared that the theme for the April 21st Institute Day is *Mindset*.

Parent/Teacher Conference Data - Dr. Dryier shared a handout that includes data that indicates the number of unique students that had parents attend P/T conferences. "Walk ins" are included in the numbers. It was noted that Spring participation is less than Fall participation. Possible reasons include information availability on skyward, communication via email, and communication regarding Ds and Fs within the first month of school. It was requested that percentage by building be added to the data provided.

Policy updates - 6:315 Instruction - High School Credit for Students in Grade 7 or 8. Dr. Dryier shared that with the change in school code, districts are able to grant high school credit to 7th and 8th grade students in courses taught by teachers certified at the high school level to teach those courses. Currently D230 awards credit for requests in Math I, since partner schools have worked collaboratively on D230's new Math I curriculum. Process are in place to insure that those courses meet the rigor and standards for D230 curriculum. Discussion followed regarding whether or not to limit the courses that high school credit is granted. It was suggested that granting credit should be limited to Math and Foreign Language. Also suggested is to limit the number of credits that could be earned. Dr. Dryier stated that discussions will continue with stakeholders and administrators.

Next meeting: May 4, 2017

The meeting was adjourned at 8:58 p.m.