



# Education Committee

## AGENDA

May 4, 2017 - 7:00 PM  
Administration Center



<p>Type of meeting:</p>	<p><b>Consolidated High School District 230 School Board Committee</b></p>	
<p>Members: Patrick O'Sullivan <i>Chair</i></p> <p>Kate Murphy Peterson <i>Vice-Chair</i></p> <p>Melissa Gracias Denis Ryan <i>Board Representatives</i></p> <p>Rich Nogal <i>Ex Officio Member</i></p> <p>Dr. Jim Gay <i>Superintendent Ex Officio Member</i></p> <p>Dr. Kim Dryier <i>Asst. Supt. for Instruction</i></p> <p>Dr. Stacey Gonzales <i>Director of Curriculum</i></p> <p>Deborah Baker Eric Olsen Robert Nolting <i>Principals</i></p> <p>Michelle Etchason <i>Teachers' Association</i></p> <p>Sheli Thoss <i>Teachers' Association</i></p> <p>Kari Gambotz <i>ESP Association</i></p> <p><u>Community Member-VJA</u> Kevin Purcell Tammy Shoemaker Kathy Zwartz</p> <p><u>Community Member-CS</u> Dr. Mohamed Elnatour Janet Donne</p> <p><u>Community Member-AAS</u> Zoe Kopanis Jill Fiscelli Debra Pletzke</p>	<ol style="list-style-type: none"> <li>1. Call to Order</li> <li>2. Public Comments</li> <li>3. Review of committee minutes</li> <li>4. School Improvement  <ul style="list-style-type: none"> <li>Goal(s): <ul style="list-style-type: none"> <li>• To review Spring 2017 Institute Day</li> <li>• To review summer professional development opportunities</li> <li>• To share updated Parent/Teacher Conference data</li> </ul> </li> </ul> </li> <li>5. Curriculum Update  <ul style="list-style-type: none"> <li>Goal(s): <ul style="list-style-type: none"> <li>• To provide Curriculum &amp; Instruction update</li> <li>• To review instructional materials</li> </ul> </li> </ul> </li> <li>6. Policy updates  <ul style="list-style-type: none"> <li>Goal(s): To review policy updates</li> <li><b>First Reading</b> <ul style="list-style-type: none"> <li>• 6:70 Instruction - Teaching About Religion</li> </ul> </li> <li><b>Administrative Procedure</b> <ul style="list-style-type: none"> <li>• 6:70AP Instruction - Teaching About Religion</li> </ul> </li> </ul> </li> </ol> <p><b>Next Meeting: June 1, 2017</b></p> <p style="text-align: center;">THOUGHT - MEANING - ACTION</p>	<p>Page 1-2</p> <p>Informational Informational Page 3</p> <p>Presentation Page 4</p> <p>Page 5</p> <p>Page 6</p> <p>Page 7</p>



## Minutes

Education Committee  
April 13, 2017

### Administration Center

Mr. O'Sullivan called the meeting to order at 7:00 PM. Committee members in attendance included: Patrick O'Sullivan, Dr. Kim Dryier, Dr. James Gay, Debra Baker, Robert Nolting, Eric Olsen, Sheli Thoss, Kathy Zwartz, Kevin Purcell, and Dr. Mohamed Elnatour. Also in attendance were and Board Members Melissa Gracias and Denis Ryan.

**Review of February minutes** - No comments or corrections were offered.

Mr. O'Sullivan shared that Dr. Stacey Gonzales is being honored this weekend in San Diego, California by the *Center for Digital Education* as an Outstanding Educator for digital innovation in curriculum and instruction. Dr. Dryier shared that Dr. Gonzales will be working in the field of blended digital learning while in California. She stated that District 230 is very proud of her accomplishments.

### SCHOOL IMPROVEMENT

**Building school improvement plans** - Dr. Dryier shared that Building Administration at the three sites spent time reviewing data and plans to improve performance of all students. Building principals reviewed data and progress for their School Improvement Plans sharing objectives and data for each of their schools. Specific building objectives include:

#### Stagg

- Improve student achievement through PLC focus on essential learning, disciplinary literacy, and utilization of sound instructional strategies and assessment practices.
- Solidify and expand on academic and social emotional intervention offerings/supports.
- Continue to enhance internal communication with all staff.

#### Sandburg

- To improve student achievement through delivery of professional development that will enhance staff understanding and ability to implement a viable curriculum using sound instructional strategies that are linked to literacy standards.
- To enhance and expand RtI continuum of interventions and supports to optimize social and emotional growth.
- To improve school connectedness among and between all school community stakeholders, including staff, students, parents, and community members.

#### Andrew

- Reinforce essential skills: character, persistence, and respect for self and others.
- Academic structures which challenge students critical and creative thinking skill, while reinforcing transferable skills.
- Work in a collaborative manner to ensure the ideal learning environment for students.

**Committee restructuring process and timeline** - Dr. Gay briefly reviewed the timelines for the Education, Student Services, and Building and Finance committee members, stating that the term for committee members is 2 years. The current terms run through the end of June. Applications for anyone interested will be available at the end of April. Members may want to re-apply or can apply for a different committee. He thanked the committee for their service.

**Mindset Activity** - Dr. Dryier shared a short video by Carol Dweck "A Study on Praise & Mindset". Positive feedback was provided by the committee. Dr. Dryier shared that the theme for the April 21st Institute Day is *Mindset*.

**Parent/Teacher Conference Data** - Dr. Dryier shared a handout that includes data that indicates the number of unique students that had parents attend P/T conferences. "Walk ins" are included in the numbers. It was noted that Spring participation is less than Fall participation. Possible reasons include information availability on skyward, communication via email, and communication regarding Ds and Fs within the first month of school. It was requested that percentage by building be added to the data provided.

**Policy updates - 6:315 Instruction - High School Credit for Students in Grade 7 or 8.** Dr. Dryier shared that with the change in school code, districts are able to grant high school credit to 7th and 8th grade students in courses taught by teachers certified at the high school level to teach those courses. Currently D230 awards credit for requests in Math I, since partner schools have worked collaboratively on D230's new Math I curriculum. Process are in place to insure that those courses meet the rigor and standards for D230 curriculum. Discussion followed regarding whether or not to limit the courses that high school credit is granted. It was suggested that granting credit should be limited to Math and Foreign Language. Also suggested is to limit the number of credits that could be earned. Dr. Dryier stated that discussions will continue with stakeholders and administrators.

**Next meeting:** *May 4, 2017*

**The meeting was adjourned at 8:58 p.m.**



# CONSOLIDATED HIGH SCHOOL DISTRICT 230

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**Dr. James M. Gay**  
Superintendent

To: Dr. James Gay  
From: Dawn M. Rueter-Cox  
Date: March 1, 2017  
Re: Parent Teacher Conferences

**Background:**

Parent Teacher Conferences are held twice per year; Fall conferences are held in October, and Spring conferences are held in March. Conferences fall at approximately the 9 week mark in each semester. Each teacher has 39 ten minute time slots available for parents to schedule conferences between 12pm and 8pm. Parents are asked to pre-schedule appointments online through the Skyward Parent/Teacher portal beginning approximately one-week prior to conferences.

**Summary:**

The data below indicates the number of unique students that had parents attend P/T conferences. Walk ins put into skyward will be included in these numbers. FYI: CS = 1 walkins, AAS = 40 walkins, VJA = 6 walk ins. Walk ins are based on unique student counts as well.

Year	Sandburg			Stagg			Andrew			District										
	Enroll ment	Fall	%	Spring	%	Enroll ment	Fall	%	Spring	%	Enroll ment	Fall	%	Spring	%					
2010	3679	1464	40%	775	21%	2476	769	31%	443	18%	2460	802	33%	520	21%	8615	3035	35%	1738	20%
2011	3700	1443	39%	759	21%	2512	763	30%	421	17%	2324	795	34%	504	22%	8536	3001	35%	1684	20%
2012	3580	1398	39%	753	21%	2481	731	29%	403	16%	2245	805	36%	554	25%	8306	2934	36%	1710	21%
2013	3507	1405	40%	761	22%	2398	710	30%	392	16%	2131	772	36%	564	26%	8036	2887	36%	1717	21%
2014	3378	1362	40%	783	23%	2387	634	27%	364	15%	2076	760	37%	524	25%	7841	2756	35%	1671	21%
2015	3316	1291	39%	799	24%	2429	637	26%	341	14%	2041	769	38%	452	22%	7786	2697	34%	1592	20%
2016	3176	1180	37%	784	25%	2383	595	25%	353	15%	2062	749	36%	486	24%	7621	2524	33%	1623	21%
2017	3042	1176	39%	745	24%	2340	599	26%	327	14%	2174	808	37%	530	24%	7556	2583	34%	1602	21%
<b>Avg</b>	<b>3422</b>	<b>1363</b>	<b>40%</b>	<b>770</b>	<b>22%</b>	<b>2426</b>	<b>680</b>	<b>28%</b>	<b>381</b>	<b>16%</b>	<b>2189</b>	<b>783</b>	<b>36%</b>	<b>516</b>	<b>24%</b>	<b>8037</b>	<b>2802</b>	<b>35%</b>	<b>1661</b>	<b>21%</b>





# CONSOLIDATED HIGH SCHOOL DISTRICT 230

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Dr. James M. Gay  
Superintendent

## Board Agenda Topic

**To:** Dr. James M. Gay  
**From:** Dr. Stacey Gonzales  
**Date:** April 28, 2017  
**Re:** Instructional Materials for review

### Background:

Committees of teachers from all three high schools have met to evaluate and recommend instructional materials for use in the 2017-2018 school year. An evaluation rubric was used. The rubric and a summary of strengths of recommended materials was shared at Curriculum Advisory and will be shared at the May Education Committee meeting. Instructional materials will be on display in the office of instruction for 30 days.

### Novels recommended for a 30-day review period:

Class	Novel	Publisher
Fr Academic English	Persepolis: The Story of a Childhood	Pantheon
Fr Academic English	The Rent Collector	Shadow Mountain
Fr Academic English	In the Sea There are Crocodiles	Anchor
Fr Academic English	The Arrival	A. Levine Books

### Instructional materials:

Class	Instructional Resources	Publisher
German 2, 2 Honors	Fast Stirbt er	Blaine Ray Workshops
AP Government	U.S. Government and Politics	Perfection Learning
German 3, 3 Honors	Die Reise Seines Lebens	Blaine Ray Workshops
German 3, 3 Honors	Mein Eigenes Auto	Blaine Ray Workshops
Latin 1	Piso Ille Poetulus	Lance Oiantaggini



# CONSOLIDATED HIGH SCHOOL DISTRICT 230

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Dr. James M. Gay

## MEMO

**To:** Dr. James Gay  
**Fr:** Dr. Kim Dryier  
**Date:** April 28, 2017  
**Re:** Policy Updates

Policy #	Policy Name	Required Language or Change to Legal Reference	Recommended Changes	Rationale for Update	✓ 1st Reading	✓ 2nd Reading
6:70	Instruction – Teaching About religion	✓		Language Update	✓	
6:70 AP	Instruction – Teaching About Religion	✓		Language Update	✓	

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## 6:70 - Instruction

### Teaching About Religions

The School District's curriculum may include the study of religions as they relate to geography, history, culture, and the development of various ethnic groups. The study of religions shall give neither preferential nor derogatory treatment to any single religion, religious belief or to religion in general. The study of religions shall be treated as an academic subject with no emphasis on the advancement or practice of religion.

LEGAL REF.: School District of Abington Twp v. Schempp, 374 U.S. 203 (1963).  
Allegheny County v. Pittsburgh ACLU, 492 U.S. 573, 109 S.Ct. 3086, 106 L.Ed.2d 472 (1989).

CROSS REF.: 6:40, 6:255

ADOPTED: October 4, 1999

REVISED: July 2006, May 2017

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## 6:70-AP - Instruction

### Teaching About Religions

The following are guidelines for teaching about religions:

1. Instruction must be age appropriate to ensure that students will not believe the District is sponsoring religion.
2. Instruction may expose students to religious views, but may not impose any particular views.
3. Instruction must be informational, not indoctrinational.
4. Instruction must be academic not devotional.
5. Instruction may study what people believe, but may not teach a student what to believe.
6. Instruction should include ~~strive for student awareness of~~ a variety of religions, but should not press for student acceptance of any one religion.

Within the parameters of the academic study of religion, teachers may display objects, artifacts, and symbols which give form to a variety of religious customs, beliefs, and expressions. Any classroom and school display presented as a part of religious study or holiday activities will meet the following criteria:

1. The display will be exhibited on a temporary basis.
2. The display will be constructed in a manner which presents no endorsement, favoritism, or promotion of a single religion or religious belief.
3. The display will include non-secular as well as secular symbols.
4. The display will include appropriate, descriptive labels attached to the symbols.

Individual student participation in the preparation of a religious study display or a religious holiday display is strictly voluntary. If the display is a class activity, the student who wishes not to participate may be given an alternative assignment.

DATED: January 1, 2001

Revised: May 2017

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