

# Consolidated High School District 230 15100 South 94th Avenue Orland Park, IL 60462

School Board Minutes

DATE June 12, 2017

Special Board Meeting

## **Call to Order/Pledge of Allegiance/Roll Call**

Board President Rick Nogal called to order the Special Board Meeting of the Consolidated High School District 230 School Board at 6:05 PM on June 12, 2017 in the First Floor Board Room of the Consolidated High School District 230 Administration Center, after which the Pledge of Allegiance was recited. The following members were physically present and answered roll call: Murphy-Peterson, O'Sullivan, Dalton, Gracias, and Nogal.

**Public Comments.** None

## **Goals-Setting**

Dr. Gay welcomed the School Board, Assistant Superintendent for Instructional Services Dr. Kim Dryier, Assistant Superintendent for Human Resources Dr. Julia Wheaton, Assistant Superintendent for Business Services John Lavelle, Sandburg Principal Deborah Baker, Stagg Principal Eric Olsen, Andrew Principal Robert Nolting, Director of Curriculum Dawn Rueter-Cox, Director of Curriculum Dr. Stacey Gonzales, Chief Technology Officer John Connolly, Director of Facilities Bob Hughes, Communications Director Carla Erdey, Teachers' Association President Michelle Etchason, and Educational Support Professionals' (ESP) Association Co-President's Barb Fregeau and Deb Sandoval.

Dr. Gay and Board President Nogal stated that the purpose of this meeting was to provide the opportunity for the Board, Administration, and Association leaders to review the District's 2016-17 S4 Plan goals. The FY'17 S4 Plan is the result of the May 2016 Goals-Setting Special Board meeting. Dr. Gay stated that throughout the 2016-17 school year, he provided the Board with monthly goal updates, and that many of the topics in the FY'17 S4 Plan were the subject of Academic and Curriculum Spotlights during Board meetings or more in-depth presentations and discussions during Committee meetings. Dr. Gay and Board President Nogal explained the goals-setting process and started the meeting with an icebreaker exercise in order to familiarize participants with one another.

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Dr. Gay and Board President Nogal stated that this 2017-2018 goals-setting discussion will build on the last school year's successes as a result of the May 2016 goals-setting process, and noted the importance of the Board, Administration, and Association leaders taking time to engage in open dialogue and idea-sharing to develop a clear focus for the coming year.

#### **Points of Pride**

- 1.4 million web visits
- Digital Learning Program rolling out Chromebooks
- EPAS to SAT transition, students did well
- 25 year plan
- School spirit - CS award, Homecoming at CS had strong student section from Stagg on the road
- Meeting social and emotional needs of students, Senate Bill 100, Intervention Rooms, expanded resources, co-curriculars, alt ed, advisory programs
- Committee work with teachers, classroom learning
- CTE curriculum work, summit, resources in place
- Automation, e-commerce in Skyward (2)
- ESP Contract open for insurance, save money for district with HSA, work with business department on insurance newsletter
- Service Learning Hours students volunteer
- Relay for Life participation increased, brings all three schools together
- Special Services programs serve needs of students, empower students,
- Collaborative work to transition evaluations to TalentEd with associations, tech, business services, hr, etc. (2)
- Curriculum work
- Digital Learning rollout
- Professional Development opportunities
- TIFs support of teachers
- Seeing passion of administration working together for the best of our students

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- Ability to engage and collaborate with all three schools, forming community service by ESPs for the local community
- Mindset activities at Institute Day and where we are headed
- Relationships that the district has at all levels, what we have here is not typical
- Expanded wellness initiative, high participation
- Impact of student voice in their educational experience, students can determine their own fate, make important decisions
- Math department implementation of Integrated Math successfully
- Efforts to re-engage marginalized students, intervention room pulls kids back into school

#### **D230 will guarantee a viable curriculum and sound instructional strategies that ensure college and career readiness for all students.**

- Expand and evolve Digital Learning Program
- Stay on top of Every Student Succeeds Act (ESSA) and State mandates
- Continue to review and revise Advisory Curriculum
- Continue to expand Stage 1 curriculum work, Stage 2 and Stage 3
- Continue to work on CTE courses and programming
- Counselor preparation to advise students in CTE opportunities
- Senior Seminar opportunities
- Increase internship and job shadowing opportunities
- Follow-up with CTE S4 Summit feedback on preparation for trades, communication, career fair, tours, trade related math
- Provide opportunities for those students who do not plan to attend university; Look at what other schools are doing
- SAT review opportunities
- Exposure to careers that students may not see every day; educate parents about opportunities
- Creativity in delivering learning opportunities in challenging financial environment

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- Opportunities to open scheduling to allow more access to elective courses
- Growth feedback teacher training
- Work with students and parents to be better consumers of their educational experience with us now and in their future
- Expand blended learning opportunities
- Promote electives that expand fields students experience
- Help high school kids enjoy high school
- Evaluation process reporting
- Integrated Math recap on implementation
- Help teachers engage students through different methods in classroom, problem-solving activities
- Project Based Learning
- Alternative Assessments
- Digital footprint lessons expansion
- Parent-Counselor meeting opportunities, prep for college, expectations
- Report to Board about PE curriculum
- Help students find life balance, elective that is for enjoyment
- Coordinate service day of learning district-wide
- Teach interview skills in Advisory

#### **D230 will ensure all students master the viable curriculum and college and career readiness skills.**

- Look at higher education data to track student success after graduation
- Facilities support curriculum
- Analyze SAT transition data, common core mastery
- Stage 2 performance assessments written to assure understanding of essential learning across content areas (2)

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- Professional development for ESP in keeping students on task, supporting teachers and admin
- Stakeholder feedback on how we prepare students - Summits
- Increase college readiness scores, data available
- Continue to explore least restrictive environment
- Performance indicators of college and career readiness, others ways to assess than tests
- Report to Board use of technology to master curriculum, creative lessons
- Resources and supports for SAT well in advance of testing
- “Exit interviews” for graduates, alumni
- IASA data points for college and career readiness, school and student profiles (2)
- When other people want to emulate us
- Student portfolio, combine data points (2)
- Provide assessment/data tools that support district and school goals
- ESSA specific data points to inform portfolio
- Transitioning of student growth models
- Special services transition preparation data
- Classroom facilities meet needs of current student and technology needs
- Student interviews sophomore year to assure on track, what need
- Communicate with colleges our student typically attend to get feedback on preparation
- Ask recent alums if they are prepared
- Student feedback on specific course experience
- Continue collaboration with partner schools, encourage addressing deficiencies

**D230 will guarantee a viable social and emotional curriculum and sound instructional supports that ensure college and career readiness for all students.**

- Advisory curriculum, see something say something
- Support Senate Bill 100, explore restorative justice
- Mindset implementation with students

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- Ensure implementation of Advisory curriculum across all classes
- Find new and creative ways to help students understand that now impacts post-secondary, alcohol, drugs, digital footprint
- Social media awareness and impact, digital citizenship
- Accountability for actions now on the future
- Ethics and academic integrity
- Advisory or assemblies that show real examples of expectations in business, college
- Advisory lesson delivery that engages students
- Orientation videos or activities that show other people are going through the same things as you, break down walls of isolation
- Foster culture that all adults are role models, we all face challenges, have varied paths
- Explore afterschool opportunities
- Mindfulness techniques, relax
- Resilience when facing adversity
- DAP data to inform deeper, take next step
- Distracted driving education
- Conversations all who work with students
- Criminal background check requirements for many jobs
- Build relationships so each student knows there is somebody to get help from, talk to
- Anonymous tip line, text line, email - any concern, suicide awareness, safety
- Help adults to have the tough conversations
- Advisory dialogue about mental health
- Cyberbullying lessons
- Smart choices
- Whole health
- Programs to celebrate cultural diversity
- Partner school readiness for freshmen year
- Student pledge week for drug awareness

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**D230 will foster two-way communication including the use of a wide-range of tools to engage stakeholders and provide accurate and timely information.**

- Mobile communication: web, app, social media (2)
- Twitter Chats expansion
- Work order mobile system to be more responsive
- Engage alumni on college and career readiness using tech
- Twitter interaction with students - Twitter Chats
- Communicate with those who do not have kids in our schools - biannual newsletter
- Engage all staff on how to use social media
- Educate parents on how to use electronic communication tools
- Continue to engage with elected officials on all levels
- Annual town hall or state of district address, virtual town hall meeting
- Promote staff recognition more
- S4 Summit
- Realtor Breakfast
- Conference calls to speak with elected officials
- Engage stakeholders without children in schools, elected officials, realtors
- Twitter Tribes
- Communicate in more proactive way, go to them
- Infographics
- Regain John Connolly's Twitter Follower Championship
- Community Connections for elected officials in September or October at each school
- Board meet with Joint Student Advisory group
- Use hashtags from the community ie #OPkind
- Get students more involved in creating communications
- Expand Senior Citizen outreach
- Acknowledge donations, parent involvement
- Board report from smaller co-curriculars

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**D230 will maintain a focus on providing appropriate resources to meet the educational needs of District 230 students while maintaining fiscal responsibility to taxpayers.**

- Develop a cost-containment, cost-reduction planning process
- Develop philosophy for cost-containment, cost-reduction
- Improve systems while saving money
- Efficiencies in current processes
- Increase energy efficiency
- Funding through energy saving grants
- Balanced budget
- Use data to support cost-containment, cost-reduction plans
- Renegotiate vendor contracts as they come due
- Share resources efficiently between departments
- Annual Residency Verification
- Continue to work with Springfield on school funding and educate community on rhetoric coming from Springfield
- Look at Budget Crisis Toolkit
- Systematize onboard and exit interview process
- Communicate with public about fiscal responsibility
- Contingent plans for scenarios
- Leverage data and 5 Sight tools for planning
- Purchasing co-ops
- Educate the public about bonds and reduction on tax bills
- Educate public about impact of property tax freeze, funding formula
- Look at impact community-wide with partner schools and higher ed, villages, libraries, fire, police, etc
- Facility usage availability by public
- Contract negotiations with Food Service and ESP

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- Evaluate student fees
- Transportation routes, partner school information to maximize bus routes
- Explore curricular fees - driver ed
- Report to Board: Passive House and Outdoor classrooms update
- Co-curricular evaluation process and procedures
- Better controls and accountability for cash
- Revenue generating ideas
- Security in evenings
  1. Report to Board: Nutritional program offerings
  2. Graduation study inside/outside
  3. Co-curricular student survey

At the conclusions of the brainstorming exercise, Board President Nogal and Dr. Gay thanked all participants for their open and honest dialogue and their dedication to all the students, staff and community members of District 230. The goals established at this meeting will be presented to the Board for approval at the June 29, 2017 Board meeting.

The meeting concluded with the Board, Administration, and Association leaders agreeing to work together collaboratively to promote a positive Board/Administration relationship and to further enhance the academic programs available to all District 230 students.

Upon motion by Member Murphy-Peterson, seconded by Member O'Sullivan, and unanimously voted, the meeting was adjourned 8:17 PM.

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President

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Secretary