



Education Committee



AGENDA

April 13, 2017 - 7:00 PM
Administration Center

Type of meeting:

Consolidated High School District 230 School Board Committee

Members:
Patrick O'Sullivan
Chair

Kate Murphy Peterson
Vice-Chair

Melissa Gracias
Denis Ryan
Board Representatives

Rich Nogal
Ex Officio Member

Dr. Jim Gay
Superintendent
Ex Officio Member

Dr. Kim Dryier
Asst. Supt. for
Instruction

Dr. Stacey Gonzales
Director of Curriculum

Deborah Baker
Eric Olsen
Robert Nolting
Principals

Michelle Etchason
Teachers' Association

Sheli Thoss
Teachers' Association

Kari Gambutz
ESP Association

Community Member-VJA
Kevin Purcell
Tammy Shoemaker
Kathy Zwartz

Community Member-CS
Dr. Mohamed Elnatour
Janet Donne

Community Member-AAS
Zoe Kopanis
Jill Fiscelli
Debra Pletzke

1. Call to Order

2. Public Comments

3. Review of committee minutes

4. School Improvement

Goal(s):

- To provide an update to the building school improvement plans
- To review timeline for committee restructuring and application process
- To engage in *Mindset* activity
- To review Parent/Teacher Conference data

5. Policy updates

Goal(s):

- To seek input regarding Policy 6:315 Instruction - High School Credit for Students in Grade 7 or 8

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Handout
Informational

Activity
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Next Meeting: **May 4, 2017**

THOUGHT - MEANING - ACTION



Minutes

Education Committee
February 2, 2017

Administration Center

Mr. O'Sullivan called the meeting to order at 7:00 PM. Committee members in attendance included: Patrick O'Sullivan, Kate Murphy-Peterson, Dr. Kim Dryier, Dr. Stacey Gonzales, Dr. James Gay, Debra Baker, Robert Nolting, Eric Olsen, Michele Etchason, Kathy Zwartz, Janet Donne, and Dr. Mohammed Elnatour. Also in attendance were and Board Members Melissa Gracias and Denis Ryan.

Review of January minutes - No comments or corrections were offered.

SCHOOL IMPROVEMENT

District S4 update – Dr. Dryier shared an update for the District S4 Plan. She stated that stakeholders including board members, administrators, Teachers' Association and ESP Association meet to develop goals that represent areas of concern or interest that address the needs of the community and students in the district. Highlighted areas included:

Guaranteed viable curriculum and sound instructional strategies that ensure college and career readiness for all students

- Alignment to Common Core
 - MVP – Math 2 implementation
 - CTE Vision Development
 - Social Studies recommendations presented previously
- Expanded Digital Learning Program
 - 3,700 chrome books deployed to 9th and 10th graders
 - 62% teachers using Canvas Learning Management System; 95% students have 1 or more courses using Canvas
 - Google usage increased by 21%
 - Breakage percentage lower than the 7% expected – 3%
- Teacher Evaluation plan implemented 2016-2017
- Special Services programing compliance
 - Co-taught program review
 - Results-Driven Accountability Cohort Program
- Professional Development
 - Technology Innovation Facilitators expand role
 - Virtual learning opportunities began

All students will master the viable curriculum

- Students will master Essential Learning Targets. Data supports a decrease in students receiving Ds and Fs
- Students increased their enrollment in Honors and AP courses by 3%
- Students decreased their enrollment in basic level courses by 10%

Social Emotional curriculum

- Period 2 program review completed
- DAP administered to all students

Ms. Baker noted that Bradley-Bourbonnais H.S. administrators visited Carl Sandburg specifically to experience D230's Period 2/Intervention programming.

Dr. Gay shared that the District will host an S4 Summit for CTE, Career and Technical Education, in March or April.

Areas that will be explored include skilled trades and/or apprenticeship programs.

Dr. Dryier concluded that building principals will share building specific improvement plans at a future meeting.

Comparable data – Dr. Dryier shared data for average ACT composite scores for the class of 2016 for comparable high schools as well as surrounding high schools.

Dr. Dryier shared data for District 230 students' persistence rate in 2 and 4 year institutions. She explained that the data is gathered by the National Clearing House. Discussion followed regarding the percentage of students attending out of State versus in-State institutions.

CURRICULUM & INSTRUCTION

Summer School Update – Dr. Gonzales shared an update for summer school online processes. Deadlines will be communicated and adhered to in order to ensure that staffing is in place. She stated that Session 1 Summer School is June 12th through June 27th with the deadline for registration of March 15th. Session 2 begins July 10th to July 27th - registration deadline June 2nd. Dr. Gonzales noted that considerable interest has been shown for blended learning courses.

Stage 2 Assessments – Dr. Gonzales shared a presentation showcasing the professional learning sessions, *Curriculum Kick Off*, scheduled for this month. She shared that District 230's professional learning will model and promote good instructional methodology.

POLICY UPDATES

Dr. Dryier shared Administrative Procedures and Exhibits for review.

- 6:315 AP1 Instruction - High School Credit for Students Grade 7 or 8
- 6:315 E1 Instruction - Request for High School Credit for Students in Grade 7 or 8
- 6:315 E2 Instruction - Decision Whether or Not to Grant High School Credit for Students in Grade 7 or 8
- 6:315 E3 Instruction - 7th or 8th Grade Students Participating in a Course for High School Credit
- 6:315 E4 Instruction - Current (School Year 2017) 7th or 8th Grade Students Enrolled in Math 1 Honors Seeking to Receive Academic Credit from High School
- 6:315 E5 Instruction - Class of 2017, 2018, 2019, and 2020 Form for Students Seeking to Receive Academic Credit from the High School

No changes or corrections were offered.

OTHER

Mr. O' Sullivan posed a question for discussion regarding the possibility for *Honors Latin I*. Discussion followed regarding experience needed before Honors level could be considered, and the language course path offered at D230 schools. Principals shared that there is no Honors level course for any World Language course offered at the freshman level. Also discussed was the ability for students to take an AP test without taking an AP course. A question was asked regarding the possibility for a drama course. Principals noted that the elective, *Acting and Theater*, is available at the three schools and is listed in the course selection guide under English.

Next meeting: Mr. O' Sullivan informed the committee that the March 9th meeting may be canceled due to other School Board commitments. Further information will be provided via email.

April meeting – April 13th

The meeting was adjourned at 8:04 p.m.



Dr. James M. Gay
Superintendent

CONSOLIDATED HIGH SCHOOL DISTRICT 230

15100 S. 94th Avenue Orland Park, IL 60462 Phone: 708-745-5203 Fax: 708-349-2105 www.d230.org

To: Dr. James Gay
 From: Dawn M. Rueter-Cox
 Date: March 1, 2016
 Re: Parent Teacher Conferences

Background:

Parent Teacher Conferences are held twice per year; Fall conferences are held in October, and Spring conferences are held in March. Conferences fall at approximately the 9 week mark in each semester. Each teacher has 39 ten minute time slots available for parents to schedule conferences between 12pm and 8pm. Parents are asked to pre-schedule appointments online through the Skyward Parent/Teacher portal beginning approximately one-week prior to conferences.

Summary:

The data below indicates the number of unique students that had parents attend P/T conferences. Walk ins put into skyward will be included in these numbers. FYI: CS = 1 walkins, AAS = 40 walkins, VJA = 6 walk ins. Walk ins are based on unique student counts as well.

Year	Sandburg		Stagg		Andrew		District				
	Fall	Spring	Fall	Spring	Fall	Spring	Enrollment	Fall	%	Spring	%
2010	1464	775	769	443	802	520	8615	3035	35%	1738	20%
2011	1443	759	763	421	795	504	8536	3001	35%	1684	20%
2012	1398	753	731	403	805	554	8165	2934	36%	1710	21%
2013	1405	761	710	392	772	564	8127	2887	36%	1717	21%
2014	1362	783	634	364	760	524	7927	2756	35%	1671	21%
2015	1291	799	637	341	769	452	7848	2697	34%	1592	20%
2016	1180	784	595	353	749	486	7647	2524	33%	1623	21%
2017	1176	745	599	327	808	530	7613	2583	34%	1602	21%
Average	1363	770	680	381	783	516	8060	2802	35%	1661	21%

6:315 – Instruction

High School Credit for Students in Grade 7 or 8

The Superintendent or designee may investigate, coordinate, and implement a program of students in Grades 7 and 8 to enroll in a course required for a high school diploma.

If a program is available, students in Grades 7 and 8 may enroll in a course required for a high school diploma when the course is offered by the high school that the elementary student would attend, and either of the following is satisfied: (1) the student participates in the course at the high school, and the elementary student's enrollment in the course would not prevent a high school student from being able to enroll, or (2) the student participates in the course where the student attends school as long as the course is taught by a teacher who holds a professional educator license with an endorsement for the grade level and content area of the course.

A student who successfully completes a course required for a high school diploma while in Grades 7 and 8 shall receive academic credit for that course. That academic credit shall satisfy the requirements of Section 27-22 of The School Code for purposes of receiving a high school diploma, unless evidence about the course's rigor and content show that the course did not address the relevant Illinois learning standard at the level appropriate for the high school grade during which the course is usually taken. The student's grade in the course shall also be included in the student's grade point average.

If a program is available, students in grades 7 and 8 may enroll in a course required for a high school diploma. Students in grades 7 and 8 who successfully complete a course required for a high school diploma will receive academic credit if permitted by, and in accordance with, the policy of the district where the elementary student will attend high school.

LEGAL REF.: 105 ILCS 5/10-22.43, and 5/27-22.10.
23 Ill. Admin.Code §1.460

CROSS REF.: 6:300, 6:310, 6:320

ADOPTED: October 4, 1999

REVISED: June 29, 2006; February 28, 2008; March 30, 2010; November 18, 2010; June 28, 2012; March 31, 2016

6:315-AP1 – Instruction

Annual Request for High School Credit

Beginning School Year 2018

Partner school must annually memorialize a request for high school credit prior to February 1 per 6:315 Exhibit 1. (For School Year, 2017, request must be received by March 6, 2017). A written decision (6:315 Exhibit 2) will be provided to the requesting partner school by May 1 of the year preceding the requested school year of implementation.

For partner schools of D230 requesting a 7th or 8th grade student to participate in a course at a D230 high school with instruction provided by a D230 highly qualified teacher, and the middle school student's enrollment in the course would not prevent a high school student from being able to enroll in that class, the Superintendent, or designee, will establish and coordinate tuition reimbursement. The 7th or 8th grade student must meet D230's residency requirements and enroll in the high school based on their residency. Transportation to and from the high school must be coordinated by the sending district or parent/guardian of the 7th/8th grade students. A student in this situation who successfully completes the course at the high school shall receive academic credit for that course. That academic credit shall satisfy the requirements of Section 27-22 of The School Code for purposes of receiving a high school diploma. The student's grade in the course shall also be included in the student's high school grade point average. The 7th or 8th grade student in this situation may elect to audit the class. The request to audit the class must follow Policy 6:310-AP1 – Administrative Procedure-Audited Courses. Students in this situation, as well as their parent/guardian, will also need to sign a release to share his/her grades with their partner school and complete 6:315 Exhibit 3 by the 15th day of the first semester of the school year.

For partner schools of D230 requesting a 7th or 8th grade student participate in a course where the student attends his/her home elementary school, as long as the course is taught by a teacher who holds a professional educator license with an endorsement for the grade level and content area of the course, the Superintendent, or designee, will investigate the course. The investigation will ensure evidence that the course's rigor and content show that the course addresses the relevant Illinois learning standard at the level appropriate for the high school grade during which the course is usually taken, as well as meets D230's essential learning targets. A student in this situation who successfully completes the course at the partner school shall receive a high school academic credit for that course. That academic credit shall satisfy the requirements of Section 27-22 of The School Code for purposes of receiving a high school diploma. The student's grade in the course shall also be included in the student's grade point average. The 7th or 8th grade student in this situation may elect to audit the class. The request to audit the class must follow Policy 6:310-AP1 – Administrative Procedure-Audited Courses. Students in this situation, as well as their parent/guardian, will also need to sign a release to share his/her grades with their partner school and complete 6:315 Exhibit 3 by the 15th day of the first semester of the school year.

For School Year 2017

For 7th or 8th grade students currently participating in Math 1 Honors at either (1) the course at the high school, or (2) the course where the student attends school as long as the course is taught by a teacher who holds a professional educator license with an endorsement for the grade level and content area of the course, AND who successfully completes this course, will have the choice to receive academic credit for this course at the high school. This academic credit would satisfy the requirements of Section 27-22 of The School Code for purposes of receiving a high school diploma and the student's grade in the course would also be included in the student's grade point average. 7th and 8th grade students currently enrolled in Math 1 Honors at either the high school or where the student currently attends school as long as the course is taught by a teacher who holds a professional educator license with an endorsement for the grade level and content area of the course, will need to complete 6:315 Exhibit 4 by May 1, 2017 if he/she want to receive credit at the high school for this course.

DATED: February 2017

6:315-E1 – Instruction

Request for High School Credit for Students in Grade 7 or 8

(To be completed by D230 partner school requesting credit)

D230 Partner School Requesting Credit: _____

Contact Person: _____ Contact Person Title: _____

Contact Person Phone Number and Email: _____

Course Requested for High School Credit: _____

Approximate Number of Students Included in the Request: _____

Date of Request: _____

_____ is requesting: (Check either option A or B)
(D230 Partner School)

() A. The students to participate in the course at the high school

By selecting Option, A, I understand that tuition for this course will need to be reimbursed to District 230. The tuition will be determined by the Superintendent or designee of D230. Transportation to and from the high school will need to be coordinated by the sending district or by the parents of the 7th/8th grade students.

OR

() B. 7th or 8th grade student participates in the course where the student attends his/her home school.

In selecting Option B, I am also including copies of:

_____ The names of the teacher(s) who will be teaching the requested course

_____ The teaching credentials and the EIEN number for the teacher(s) who will be teaching the requested course

_____ The requested course syllabus, final exams, and available common Assessments

I also understand that representatives from D230 will observe and/or engage in other collaborative efforts with members of my team to aid in the decision to assign High School Credit for the requested course.

Signature and Title

Date

DATED: February 2017

6:315-E2 – Instruction

Decision whether or not to grant High School Credit for Students in Grade 7 or 8

Date: _____

After a thorough review of your District's request for D230 to grant High School Credit for Students in Grade 7 or 8, in _____, D230 has decided to:

(Requested Course)

() Grant the request

() Not grant the request

Please contact the Assistant Superintendent for Instructional Services at (708) 745-5214 if you have additional questions.

Sincerely,

Dr. James M. Gay
Superintendent

DATED: February 2017

6:315-E3 – Instruction

7th or 8th grade student form for students participating in a course for High School credit

Student Name: _____

Student Date of Birth: _____

Parent/Guardian Name: _____

Parent/Guardian Contact: _____

Student Address: _____

Course Enrolled for High School Credit: _____

Home School: _____

Attendance School for High School Credit: _____

I understand that in taking this course, and with successful completion, I will receive academic credit at D230 for this course and that the grade received in this course will be included on my high school transcript and in my high school grade point average (g.p.a.). I also understand that I can request to audit this class, by the 15th day of first semester, by following D230's Policy 6:310- AP1-Administrative Procedure-Audited Courses. If granted, the audit status will remain all school year for this course and will not be able to be rescinded.

I also understand that my semester grades in this course will be shared between District 230 and my current middle school. The first semester grade will be shared by the end of the second week in January and my second semester grade will be shared by the end of the second week in June.

Student Signature

Date

Parent/Guardian Signature

Date

All completed forms must be received by D230 Assistant Superintendent for Instructional Services by the fourth week of the new school year.

DATED: February 2017

6:315-E4 – Instruction

Current (School Year 2017) 7th or 8th grade student form for students enrolled in Math 1 Honors seeking to receive academic credit from the high school

Student Name: _____

Student Date of Birth: _____

Parent/Guardian Name: _____

Parent/Guardian Contact: _____

Student Address: _____

Home School: _____

Attendance School for Math 1 Honors: _____

I request that I receive academic credit at the high school level for Math 1 Honors and therefore, the grade received in this course will be included in my high school grade point average (g.p.a.) and transcript.

I understand that by making this request, my semester grades in Math 1 Honors will be shared between D230 and my current school of attendance.

I also understand that credit for this course is contingent upon licensure and endorsement requirements.

THIS FORM MUST BE COMPLETED AND RECEIVED BY THE OFFICE OF THE D230 ASSISTANT SUPERINTENDENT FOR INSTRUCTIONAL SERVICES MAY 1, 2017 IN ORDER TO BE CONSIDERED TO RECEIVE CREDIT.

Student Signature

Date

Parent/Guardian Signature

Date

DATED: February 2017

6:315-E5 – Instruction

Class of 2017, 2018, 2019, and 2020 form for students who enrolled in Algebra Honors in a partner school and is seeking to receive academic credit from the high school

Student Name: _____

Student Date of Birth: _____

Student Address: _____

Home School: _____

Attendance School for Algebra Honors: _____

I request that I receive academic credit at the high school level for Algebra Honors and therefore, I understand that the grade I received in this course will be included in my high school grade point average (g.p.a.) and transcript.

I understand that by making this request, my semester grades in Algebra Honors will be shared between D230 and the partner school where I completed Algebra Honors.

I also understand that credit for this course is contingent upon licensure and endorsement requirements.

Student Signature

Date

Parent/Guardian Signature

Date

DATED: February 2017