



Education Committee

September 11, 2017 - 7:00 PM
Administration Center



AGENDA

Type of meeting:

Consolidated High School District 230 School Board Committee

Members:

Patrick O'Sullivan
Chair

Kate Murphy Peterson
Vice-Chair

Melissa Gracias
Denis Ryan
Board Representatives

Rich Nogal
Ex Officio Member

Dr. Jim Gay
Superintendent
Ex Officio Member

Dr. Kim Dryier
Asst. Supt. for
Instruction

Dr. Stacey Gonzales
Director of Curriculum

Deborah Baker
Eric Olsen
Robert Nolting
Principals

Michelle Etchason
Teachers' Association

Sheli Thoss
Teachers' Association

TBA
ESP Association

Community Member-VJA

Kathleen Zwartz
Susan Haynie
Roseanne Ballard

Community Member-CS

Dr. Elnatour
Kimberly Floss
Janet Donne

Community Member-AAS

Zoe Kopanis
Georgia Kopanis
Audrey Rieland

1. Call to Order

2. Public Comments

3. Review of committee minutes

4. Committee Introductions and Roles

5. School Improvement

Goal(s):

- To review the District's S4 Plan
- To provide an overview of the D230 Institute Day
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6. Curriculum Update

Goal(s):

- To provide a summary of Summer School Programing
- To provide a Blended Learning update
- To provide a Curriculum update
- To provide an Instructional Technology update
- To review the Educational Abbreviations

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Next Meeting: **October 2, 2017**

THOUGHT - MEANING - ACTION



Minutes

Education Committee
June 1, 2017

Administration Center

Mr. O'Sullivan called the meeting to order at 7:00 PM. Committee members in attendance included: Patrick O'Sullivan, Kate Murphy-Peterson, Dr. Kim Dryier, Dr. Stacey Gonzales, Deborah Baker, Robert Nolting, Eric Olsen, Michelle Etchason, Kathy Zwartz, and Janet Donne. Also in attendance were Board Board Members Susan Dalton and Denis Ryan.

Review of May minutes - No comments or corrections were offered.

SCHOOL IMPROVEMENT

End of Year S4 Plan update - District S4 update – Dr. Dryier shared a detailed update for the District FY17 S4 Plan. Highlighted areas included:

Guaranteed viable curriculum and sound instructional strategies that ensure college and career readiness for all students:

- Stage 1 Curriculum Protocol Complete
- Atlas Rubicon Implementation
- Integrated Math Implementation
- CTE Review Completed
- Social Studies Review
- Digital Learning
- Teacher Evaluation Plan fully implemented
- Professional Development
 - Institute Day - Mindset
 - Additional Professional development opportunities
- Stage 2 Assessment Protocol evolving
- Interventions
 - Resource Centers fully operating
 - Period 2 Interventions/Enrichment - 60%
- Explore/PSAT Analysis
- EPAS growth as reported by ECRA
 - 2014 - Reading and Math met expected growth
 - 2015 - Reading and Math met expected growth
 - 2016 - Reading and Math met expected growth

FY 17 Activity Summary - The FY 17 Activity summary was shared with the committee. Principals and Athletic Directors from each high school submit season data to demonstrate student participation and accomplishments in co-curricular athletics and activities. Equity in regard to access, involvement and gender is reviewed to determine potential changes to the District's co-curricular programs.

Dr. Dryier stated that the FY17 S4 Plan indicates the D230 would increase student participation in co-curricular activities. She shared a document outlining participation trends by school, gender, activity, and athletics.

To review Title I District Plan - Dr. Dryier shared that federal guidelines for the application for Title I Grant have been updated. She stated that the District is required to include district improvement plans and have community and family input in regard to program needs.

CURRICULUM

Curriculum & Instruction update - Dr. Gonzales shared video clips showcasing District 230 curriculum 2-day summer workshops and planning sessions. She stated that the work that teachers are involved in is collaborative, well done, and thoughtful. Curriculum writing included EL, new freshman course, English, US History, and Math.

Summer School update - Dr. Gonzales shared a summer school update. She reported that enrollment numbers for accelerated credit opportunities have increased. A debriefing session at the conclusion of summer school will be scheduled.

POLICY UPDATES

Dr. Dryier shared a policy and administrative procedures for review.

Second Reading

- 6:70 Instruction - Teaching About Religion

Administrative Procedure:

- 6:300 E3 Instruction - Graduation Requirements
- 6:315 AP1 Instruction - Annual Request for High School Credit
- 6:315 E1 Instruction - Request for High School Credit for Students in Grade 7-8
- 6:315 E2 Instruction - Decision whether or not to grant High School Credit for Students in Grade 7 or 8
- 6:315 E3 Instruction 7th or 8th grade student form for participating in a course for High School credit
- 6:315 E4 Instruction - Class of 2017, 2018, 2019, and 2020 form for students who enrolled in Algebra and Honors in a partner school and is seeking to receive academic credit from the high school
- 6:315 E5 - Instruction - Internal Routing form for decision whether or not to grant High School Credit for Students in Grade 7 or 8

No corrections were offered. The policy will be presented to the Board approval.

OTHER

Committee restructuring process and timeline - Mr. O'Sullivan thanked community members for their time and efforts working on the committee. He stated that current terms end with this meeting. Applications for anyone interested are available. He encouraged members to re-apply or apply for membership in a different committee.

Next meeting: TBD

The meeting was adjourned at 8:00 p.m.

FY18 S4 Plan

Goal:

All students participate in personalized, rigorous and relevant learning opportunities

	2018 Action Steps	Data to be Reviewed	Start Date	Projected Completion Date
D230 will guarantee a viable curriculum and sound instructional strategies that ensure college and career readiness for all students				
A	All courses offered in D230 will: - be aligned to the Common Core Standards, including Common Core Literacy Standards - implement the District 230 Curriculum Framework and Protocol (Stages 1 -3)	Atlas Rubicon Data	Spring 2013	Ongoing
B	Plan for and implement changes related to Integrated Math, CTE Review, and Social Studies Review	Needs Analysis Data Analysis	Fall 2016	Ongoing
C	Expand Digital Learning Program including focus on innovative strategies, blended learning, professional development and deployment.	Google Usage Canvas Usage Deployment Stats Infrastructure Stats System Efficiency Stats Stakeholder Feedback	Fall 2012	Ongoing
D	Support students with an IEP in the least restrictive environment through Resource, Special Programming (Ultima/PALS), co-taught classes and legal compliance.	% of time in General Classroom Graduation Rate SAT Results Discipline Data	Fall 2016	Ongoing
E	Provide Growth Mindset Professional Development to enhance staff understanding and ability to implement a guaranteed and viable curriculum using sound instructional strategies.	Needs Analysis Data Analysis	Fall 2012	Ongoing
D230 will ensure all students master the viable curriculum and college and career readiness skills				
A	Develop and implement a continuum of interventions and supports to optimize academic growth.	Inventory Data Analysis	Fall 2014	Ongoing
B	Students in D230 will master the Essential Learning Targets in each of their courses	ECRA Growth Data Grade Data 9th Grade on Track End of Semester Common Summative Data	Fall 2013	Ongoing
C	Enrollment in Honors and AP level courses will increase	AP/Honors Enrollment AP Exam Results	Fall 2013	Ongoing
D	Enrollment in basic level courses will decrease	Basic Enrollment	Fall 2013	Ongoing
E	Monitor progression of D230 graduates that attend applicable post secondary institutions	Graduation Rate National Clearinghouse Report % in college immediately % in college w/in 1 year after HS % in college w/in 2 years after HS Perseverance 1st to 2nd year enrolled College Graduation Rates	Fall 2015	Ongoing

FY18 S4 Plan

Goal:

All students participate in personalized, rigorous and relevant learning opportunities

	2018 Action Steps	Data to be Reviewed	Start Date	Projected Completion Date
F	Prepare students for federal, state and local assessments	SAT suite results DLM results ACCESS results ISA results	Fall 2013	Ongoing
G	Develop a portfolio of college and readiness for D230 graduates	ISBE/ESSA Measures and Exit Portfolio - GPA - Attendance - College/Career Pathways endorsements - AP Exam results - AP Course grades - Dual credit/dual enrollment course grades - Math 3/Adv Algebra course grades - SAT/ACT scores - Industry credentials - 25 hours Community Service - Co-Curricular participation - Graduation rates - Exit Interviews	Fall 2017	Ongoing
D230 will guarantee a viable social and emotional curriculum and sound instructional supports that ensure college and career readiness for all students				
A	Continue to update Advisory program and social and emotional curriculum aligned to state standards to all students based on Growth Mindset that prepares students to be resilient in life after high school	DAP Results IYS Results Student Feedback	Fall 2016	Ongoing
B	Implement and expand a continuum of interventions and supports to optimize social and emotional growth and lessons related to the impacts of alcohol, drugs, digital footprint, and social media use.	Inventory IR Room data	Fall 2014	Ongoing
C	Provide Professional Development to enhance staff understanding and ability to implement a viable social and emotional curriculum using sound instructional strategies.	Needs Analysis Data Analysis	Fall 2013	Ongoing
D	Increase Co-Curricular participation	Participation Rates Student Feedback	Fall 2016	Ongoing
D230 will foster two-way communication including the use of a wide-range of tools to engage stakeholders and provide accurate and timely information.				
A	Engage stakeholders directly through district-sponsored and community events	Attendance/Feedback from - Joint Board Committee Meeting - S4 Summit - Realtor Event - Senior Citizen Events	Fall 2013	Ongoing
B	Integrate school and district stories and information through the utilization of websites, social media, video and print publications.	Distribution lists Follower Data Usage Reports	Fall 2013	Ongoing

FY18 S4 Plan

Goal:

All students participate in personalized, rigorous and relevant learning opportunities

	2018 Action Steps	Data to be Reviewed	Start Date	Projected Completion Date
C	Continue and enhance collaboration among the District 230 Board of Education, Foundation and all school Booster organizations	Attendance/Feedback from - Joint BOE - Foundation - Booster Meeting	Fall 2013	Ongoing
D	Continue and enhance community communication between District 230 and our partner school districts, local units of government, and elected officials in Springfield.	Attendance/Feedback from - Partner Leadership meetings - Partner Parent Meetings - Community Connection - State/Local Government Meetings	Fall 2013	Ongoing
E	Engage alumni and community members through social media and biannual newsletter.	Follower Data Usage Reports	Fall 2017	Ongoing
F	Provide a climate for learning that provides ambitious instruction, effective leadership, collaborative teachers, involved families, and a supportive environment.	5 Essentials Survey	Fall 2017	Ongoing
D230 will maintain a focus on providing appropriate resources to meet the educational needs of District 230 students while maintaining fiscal responsibility to taxpayers.				
A	Maintain a balanced budget	Budget data	Fall 2013	Ongoing
B	Develop long-range financial plan to include facility needs, revenue enhancement, and cost containment due to state and local funding	Facilities Data Budget Data	Winter 2016	Ongoing
C	Monitor building use and continue to provide safe and secure facilities Facilities support instructional and technology needs	Facilities Data Budget Data	Fall 2013	Ongoing
D	Provide professional development to assure proper implementation of account structures, internal controls, and Skyward functions.	Needs Analysis Data Analysis	Fall 2016	Ongoing
E	Continue to hire and retain highly qualified staff	Staffing Data	Fall 2014	Ongoing
F	Maintain the D230 Core Values of Student Centered, Mutual Respect, Human Potential, Continuous Improvement, and Resource Efficiency through contract negotiations with ESP and Food Service employees	ESP Contract Food Service Contract	Fall 2017	Ongoing



D230 School Committee Abbreviation Lingo

Abbreviation	Meaning
ACT	American College Testing
ACCESS	Assessing Comprehension and Communication in English State to State for English Language Learners
ADA	Americans with Disabilities Act
AL	Assessment Literacy
AP	Advanced Placement
AAS	Amos Alonzo Stagg High School
AYP	Adequate Yearly Progress
CCSS	Common Core State Standards
CS	Carl Sandburg High School
CTE	Career and Technical Education
DAP	Developmental Assets Profile
DECA	Distributive Education Clubs of America
DIP	District Improvement Plans
DLM	Dynamic Learning Maps
Edgenuity	Web based curriculum used for credit recovery and homebound instruction
EL	English Learners
ESEA	Elementary and Secondary Education Act
ESSA	Every Student Succeeds Act
ESY	Extended School Year
EPAS	Educational Planning And Assessment System
FACS	Family and Consumer Science
FAPE	Free Appropriate Public Education
GVC	Guaranteed and Viable Curriculum
IDEA	Individuals with Disabilities Education Act
IEP	Individualized Education Program
ISBE	Illinois State Board of Education
ISAT	Illinois Standards Achievement Test
MACS	Moraine Area Career System
Mastery Manager	Data Collection Program
MVCC	Moraine Valley Community College
NCLB	No Child Left Behind Act 2001

NHS	National Honor Society
OCR	Office of Civil Right
PERA	The Performance Evaluation Reform Act
PLC	Professional Learning Communities
PSAT	Preliminary Scholastic Aptitude Test
RtI	Response to Intervention
S4	Successful Schools Successful Students
SAT	Scholastic Aptitude Test
SAT State	Integrated Assessment System
SEL	Social Emotional Learning
SIP	School Improvement Plan
Smart Goal	Specific, Achievable, Result-Oriented, Timely and Targeted
VJA	Victor J. Andrew High School