

Student Services Committee February 7, 2017

FEBRUARY 7, 2017 - ADMINISTRATION CENTER BOARD ROOM

The meeting was called to order at 7:00 p.m. Board and Committee members in attendance for the meeting: Denis Ryan, Dr. Kim Dryier, Dr. James Gay, Richard Nogal, Tony Serratore, Susan Dalton, Dana Bergthold, Erin O'Connor, Cathleen Strybel, Caroline Snyder, Brian Major, Nadine Scodro, Katie Thomason, Jennifer Karalis, and Sheli Thoss. Principals in attendance were: Eric Olsen - AAS, Deb Baker - CS, Bob Nolting -VJA.

Public Comments: None

Review of committee minutes: No comments

SCHOOL IMPROVEMENT:

District S4 update – Dr. Dryier shared an update for the District S4 Plan. She stated that stakeholders including board members, administrators, Teachers' Association and ESP Association meet to develop goals that represent areas of concern or interest that address the needs of the community and students in the district. Highlighted areas included:

Alignment to Common Core

- MVP Math 2 implementation
- CTE Vision Development this encourages our students to pursue courses offered in this area.

Expanded Digital Learning Program

- 3,700 chromebooks deployed to 9th and 10th graders
- 340 teachers using Canvas; 7200 students have access to Canvas Learning Management System; 95% students have 1 or more courses using Canvas
- Google usage increased by 21%
- Breakage percentage lower than the 7% expected 3%
- We have expanded our Technology Innovation Facilitators (TIF's), these are teachers that have expertise in technology and time available to work with our staff at each building.
- Increase in phishing campaigns

• Teacher Evaluation plan implemented 2016-2017

• Special Services programing compliance

- Co-taught program review; we need to do some additional training for our staff
- Results-Driven Accountability Cohort Program

• Professional Development

- Technology Innovation Facilitators expand role
- Virtual learning opportunities began
- Online Book Study in December; 14 staff members participated; this month Dr. Dryier will do a book study on Grit. Twenty five teachers have signed up.

THOUGHT MEANING ACTION



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Dr. Gonzales will hold a virtual Blended Learning course in March for blended learning and Mrs.
 Bergthold in April with a focus on Student Centered learning.

Mrs. Bergthold shared an update for the RDA Cohort:

- Timeline
 - Data Collection Jan Feb
 - Monitor Progress/Review March May
 - Develop Action Plan April next year
- Previous Activities
 - Cohort team established, introductory webinar held on November 17, 2016
 - Feedback and schedule for seminars communicated
 - Data collected from D230 including student test scores, STAR Data, ISBE Special Ed, Profiles, student demographic information
 - o One of three Seminars attended, 12/1/16 was the date of first Seminar
 - Regroup with District Administration in January to review next steps (1/13/17)
 - RDA Cohort Team Meeting (1/26/17) to review data, problem statement, root cause statement, and hypothesis
- Problem Statement

For the past two years, as documented by the EE code data from FACTS, students with IEPs may not always be placed in the Least Restrictive Environment based on individual strengths and therefore, decreased access and opportunity to the General Education classroom and increased the gap between these students and their General Education peers.

Root Cause:

For the past two years, as documented by the EE code data from FACTS, teachers feel some students are not prepared for co-taught or academic courses because of the increased pace and rigor, therefore, resulting in decreased access to the General Education classroom and maintaining the gap between these students and their General Education peers.

- Hypothesis
 - If all staff practiced and believed in the growth mindset and understood legal obligations to IDEA, then more students will be placed, and be successful in, the General Education setting.
- Current Activities
 - Developed Parent, Staff, and Student surveys to be distributed and data will be gathered for Seminar 2 (2/28/17)
 - Data will be compiled, reviewed, and included in a presentation to share with other cohort Districts
 - o Information will include: Report of the Data Analysis Plan, Triangulation of Quantitative/Qualitative Data, Improvement goals/Activities.

The committee took part in a **kahoot.it** activity. Also questions were shared with committee members from Parent, Student and Staff Surveys.

THOUGHT MEANING ACTION



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Other

Goal(s):

• Student Handbook review - pages 55-69; Dr. Dryier will make all changes/recommendations.

To assign student handbook pages 70-88

Adjournment: 8:55 p.m.

Next Meeting: Tuesday, March 14, 2017 @ 7:00 PM, Administration Center Board Room