

Minutes

Student Services Committee January 10, 2017

JANUARY 10, 2017 – ADMINISTRATION CENTER BOARD ROOM

The meeting was called to order at 7:00 p.m. Board and Committee members in attendance for the meeting: Melissa Gracias, Denis Ryan, Dr. Kim Dryier, Dr. James Gay, Tony Serratore, Susan Dalton, Dana Bergthold, Erin O'Connor, Cathleen Strybel, Patricia Vaselakos, Sheli Thoss. Principals in attendance were: Eric Olsen - AAS, Deb Baker - CS, Bob Nolting -VJA.

PUBLIC COMMENTS: None

REVIEW OF COMMITTEE MINUTES: No comments

SCHOOL IMPROVEMENT:

To share Feedback regarding Joint Committee Meeting: Positive feedback from the committee members regarding the December joint committee meeting was shared. Committee was in agreement that it was helpful to hear and see how all the committees work and overlap each other. It was nice getting all three committee's together, and it is anticipated that this practice is continued annually.

To share an update on the Special Education Review: Dana gave an overview of the Special Education Plan:

Summer

- Identified meeting groups PALS, Resource, Psychologists & Sped DC's
- Reviewed STAR progress
- Checked final schedules for 12th graders to be on target with credits for graduation
- Developed and distributed projection sheet to record course recommendations for Special Education students
- Speech Therapist's generated final document for basic protocols and criteria for SLP eligibility
- Identified need for compliance review ISBE Data Cohort
- Facilitated training for BIMAS

September

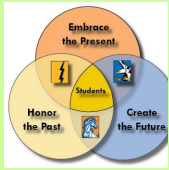
- Initiated service logging for Social Workers monitor service provision
- Completed BIMAS benchmark assessment in PALS
- Scheduled STAR data review
- Meeting w/PALS, Resource Ultima, Psychs & Deans to regroup
- Completed Resource curriculum audit with Special Education DC's
- Completed New ISBE IStar data conversion

October

- Reviewed Ultima course offerings & course selection guide
- Initiated 1:1 aide consideration forms
- Application for ISBE RDA Cohort

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November

- STAR Building data meetings w/Renaissance Learning data Coaches
- STAR Google Classroom Course
- Compiled District Data for ISBE Data Cohort
- Reviewed student projections for in-district/OOD students for 17/18 SY

December

- 8th Grade Staff Articulation Meetings
- Set Up DLM testing for students in Ultima
- 8th Grade PSAT Assessments
- CPI Training for recommended staff
- Speech Articulation Meeting w/partner Districts
- Reviewed STEP data

Next Steps

- Planning 17/18 school year through articulation w/partner schools
- Review current Student data
- Provide support for school teams in analyzing STAR data & work with STAR data coaches to maximize resources available
- Complete PALS program review
- Complete components related to the RDA Cohort

To provide an update and review of Ombudsman Contract: Kim Dryier explained D230 is expanding alternative avenues for some of our non-traditional students. Ombudsman is an off-campus facility one of which is located in Crestwood and a second in Indian Head Park. Ombudsman runs for three hours and is a computerized program similar to our E2020 program. The students have an option of how they complete their programs. This is a viable option for our students in addition to RISE. There are 2 certified teachers at Ombudsman, and the students are working independently. There is a social worker, and they also work with EL students and will use D230 requirements for graduation.

To share information about Results Driven Accountability Cohort: Dana Bergthold shared a presentation here is the overview:

It should be noted that D230 volunteered to have them look at our special education data and to look at the special education population, we decided to join the cohort.

- The RDA Data Cohort was formed in 2010-2011 SY
 - provide districts a process and procedure for analyzing their educational environment data
 - improve the school climate so that students with IEP's have greater access to the general education environment.
 - Implement a robust continuum of alternative placements.

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Northern Districts Participating:

- CHSD 230
- Hinsdale TWP HSD 86
- LaSalle-Peru TWP HSD 120
- Lombard Elementary SD 44
- McHenry County HSD 156
- Peru Elementary SD 124
- Kirby SD 140/Tinley Park

Points to Note

- Voluntary Participation
- Process includes Input from stakeholders groups
- Allow Districts to choose areas of focus
- ISBE Mentor provided to consult with each District
- Time to collaborate with other Districts
- Culminating product will include steps to move toward ideal state.

Understanding the process

- Develop Program Focus
- Review/Gather Data
- Develop Action Plan

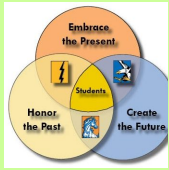
Trend Analysis % of time spent in the General Classroom. Looking at District 230 data against State Targets:

Problem Statement: For the past two years, as documented by the EE code data from FACTS, students with IEPs may not always be placed in the Least Restrictive Environment based on individual strengths and therefore, decreased access and opportunity to the General Education classroom and increased the gap between these students and their General Education peers.

- Timeline:
 - Jan - Feb - data collection
 - March - May - Monitor progress/review
 - May - Oct - Develop Action Plan

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Next Steps

- Reconvene District team to identify data collection sources
- Schedule timelines for specific data collection tasks & identify leaders for each task
- Complete analyzing initial data provided by ISBE

School Safety

Dana Bergthold reviewed the 1st Semester discipline data. There was an increase of referrals in the area of tardies and electronic devices.

Severe weather overall requirements are on track to be completed this year.

Policies

Goal(s): To review policy updates

Annual Review

- 7:200 Students – Bus Conduct; review
- 7:230 Students – Misconduct by Students with Disabilities; reviewed
- 7:240 Students – Conduct Code for Participants in Co-curricular Activities; reviewed
- 7:310 Students – Restrictions on Publications reviewed

Policies were reviewed and no comments or changes were offered

Other

Goal(s):

- Student Handbook review - pages 24-54; Dr. Dryier will make all changes/recommendations made by committee.
- Student handbook pages 55-69 were assigned for the next meeting.

Adjournment: 8:10 p.m.

Next Meeting: *Tuesday, February 7, 2016 @ 7:00 PM, Administration Center Board Room*

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