



Minutes

Student Services Committee June 13, 2017

JUNE 13, 2017 – ADMINISTRATION CENTER BOARD ROOM

The meeting was called to order at 7:00 p.m. Board and Committee members in attendance for the meeting: Melissa Gracias, Dr. Kim Dryier, Susan Dalton, Cathleen Strybel, Nadine Scodro, Katie Thomason. Principals in attendance were: Brian Klene - Associate Principal - CS, Robert Nolting - VJA.

PUBLIC COMMENTS: None

REVIEW OF COMMITTEE MINUTES: No comments

SCHOOL IMPROVEMENT:

End of Year S4 Plan Update - Dr. Dryier gave a brief overview of the S4 Plan.

Period 2:

- 40% Advisory Curriculum (44-54 days per year) 4 pillars-Academic, Social-Emotional Learning, Transition, & College/Career. Aligned to State Standards, Relationships, Academics, Wellness checks, & SEL Curriculum, Thematic, lessons, grade levels, and google drive.
- 60% Enrichment/Intervention (80-82 days per year); Student Registration on-line, Student Directed, Targeted as well.
 - A question was asked if all three schools handle this the same way? There are different parameters in each building.

Intervention Room:

- Assigned as a discipline action 799 times
- Assigned with OSS 127 times
- 179 Courses recovered via Edgenuity district-wide
- 117 students with unique/transition needs supported
- 17 students with executive functioning needs served

Alt Ed Night:

- 77 students
- 40% graduation rate
- 22% returning to home school program
- 77% maintaining 90% attendance rate

Alternative Placements:

- 7 RISE students
- 5 Ombudsman students - summer school, earning credits, great partner in education & recommend renewing our partnership.

Developmental Assets Profile (DAP)

- Data will be discussed further next school year.

Professional Development

- Institute Day Mindset

THOUGHT

MEANING 

ACTION 



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- D230 in-house offerings (virtual and/or face to face)
 - 229 staff participants
 - “All things Google, “Innovation”, “Grit”, “Blended Learning Basics”, Student-Centered Learning”, Technology Workshops, “Chromebook Training” and “Reading Support
- Additional professional development opportunities
 - 570 staff members receiving professional development in specialty areas from outside sources and organizations

Honors and Advanced Placement Enrollment

- Enrollment has increased (3720 students -50% of enrollment)

Basic Level Enrollment

- Enrollment has decreased (7.5% of enrollment; 3 courses)

D/F Grades:

- D/F grades are decreasing (Ds 6.9%, Fs 1.8%)

Co-Curricular Participation:

- Co-Curricular Participation, increased over the last couple of years.

Discipline - Referrals:

- Referrals have decreased, nuisance remain about the same
- Discipline actions are down 6%
- Suspensions/Expulsions down 55%
- All Day In-School Suspensions up 33%.

Percent of Students with Referrals

- Suspension Criteria Established
- Intervention Plan Required

Policy Updates:

Dr. Dryier shared policy and administrative procedures for review.

Second Reading:

- **6:190 Instruction** - Co-curricular Activities;
- **7:100 Students** - Health Examinations, Immunizations, and Exclusion of Students
- **7:240 Students** - Honor Code of Conduct for Participants in Competitive and/or Performance Activities
- **7:300 Students** - Extracurricular Athletics

No comments or corrections were offered. The policies will be presented to the Board for a second reading and approval.

Other: A board member shared that they watched the Netflix movie “13 Reasons Why” concerning teenage suicide. This was to make sure this is on the radar for the future.



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Dr. Gay thanked the committee for their service.

Adjournment: 7:55 p.m.

Next Meeting: *TBD; Administration Center Board Room*