



Student Services

January 10, 2017 - 7:00 p.m.
Administration Center



AGENDA

<p>Type of meeting:</p>	<h3 style="color: green;">Successful Schools/Successful Students</h3>	
<p>Melissa Gracias Chair</p> <p>Denis Ryan Vice-Chair</p> <p>Board Representatives: Tony Serratore Sue Dalton</p> <p>Richard Nogal Ex Officio Member, Board President</p> <p>Dr. Jim Gay Ex Officio Member, Superintendent</p> <p>Dr. Kim Dryier Asst. Supt. of Instn</p> <p>Dana Bergthold Dir. of Student Services</p> <p>Principals: Eric Olsen - AAS Deb Baker - CS Robert Nolting - VJA</p> <p>Teachers' Association: Michelle Etchason Sheli Thoss</p> <p>ESP Association: Jennifer Karalis Marian Bode</p> <p>VJA Community Members: Erin O'Connor Caroline Snyder Cathleen Strybel</p> <p>CS Community Members Prof. Mohammad Newaz Nabeha Zegar Brian K. Major Esq.</p> <p>AAS Community Members: Nadine Scodro Katie Thomason Patricia Vaselakos</p>	<ol style="list-style-type: none"> 1. Call to Order 2. Public Comments 3. Review of committee minutes 4. School Improvement Goal(s): <ul style="list-style-type: none"> ● To share feedback regarding Joint Committee meeting ● To share an update on the Special Education Review ● To provide an update and review of Ombudsman Contract ● To share information about Results Driven Accountability Cohort 5. School Safety Goal(s): <ul style="list-style-type: none"> ● To review first semester discipline data ● To review emergency drill data 6. Policies Goal(s): To review policy updates Annual Review <ul style="list-style-type: none"> ● 7:220 Students - Bus Conduct ● 7:230 Students - Misconduct By Students with Disabilities ● 7:240 Students - Conduct Code for Participants in Co-curricular Activities ● 7:310 Students - Restrictions on Publications 7. Other Goal(s): <ul style="list-style-type: none"> ● To review student handbook pages 24-54 ● To assign student handbook pages 55-69 	<p style="text-align: center;">Pages 1-2</p> <p style="text-align: center;">Discussion Presentation Informational Informational</p> <p style="text-align: center;">Handout Handout</p> <p style="text-align: center;">Page 3 Page 4 Page 5</p> <p style="text-align: center;">Page 6-7</p> <p style="text-align: center;">Review</p>
	<p style="color: green;">Next Meeting – February 7, 2017 Administration Center</p>	





Minutes

Joint Committee Education Committee, Student Services December 1, 2016

Learning Center

Committee members in attendance included:

Education Committee

Michelle Etchason, Kari Gambotz, Zoe Kopanis, Dr. Mohammed Elnatour, Kathy Zwartz, Jill Fiscelli, and Kevin Purcell.

Student Services:

Jennifer Karalis, Erin O'Connor, Cathleen Strybel, Prof. Mohammad Newaz, Brian K. Major Esq., Nadine Scodro, and Katie Thomasom

SCHOOL IMPROVEMENT

Period 2, Advisory, Enrichment, and Intervention update – Associate Principals Mr. Ian McLeod, Mrs. Abir Othman, and Mr. Brian Klene shared a presentation for Period 2, Advisory, Enrichment, and Intervention. Highlights included:

- Period 2 History
- Full implementation – 2013/14
- Period 2 Structure
 - 35 Minutes, 4 days per week, embedded into school day, student registration
- Advisory
 - Based upon American School Counselor Association (ASCA) Model
 - Goals of Advisory – 1/3 Relationships, 1/3 Academic Wellness Checks, 1/3 Curriculum
- Intervention/Enrichment
 - Purposes-academic support and enrichment
 - Students sign up for specific teachers for assistant
 - Various other sign ups
 - Computer lab-research
- Special Sign up
 - Test prep
 - College/Career
 - AP prep
- Period 2 Prescribed Intervention
 - Students identified through PPS teams and data tracking
 - Interventionists
 - Skill development and academic progress

D230 Digital Learning update – Mr. Connolly shared an update for D230 Digital Learning. Areas shared included

- Digital Learning Expansion
- Chromebook Deployment
- Canvas Usage
- Google Usage
- Teacher Tech Coaches – 3,500 Staff member assisted Semester 1
- Device Protection Program
- Digital Learning 2017-18 12th graders

Assessments

Dr. Dryier shared that CHSD 230 used the ACT's Educational Planning and Assessment System (EPAS) to monitor growth and to plan programming for students as they prepared for the State Assessments. ACT predicts that a student should anticipate a 2-point gain from EXPLORE to PLAN and an additional 2-point gain from PLAN to ACT, or a 4-point growth from EXPLORE to ACT. She shared a chart that reviews growth from the 8th grade EXPLORE to the 9th grade PLAN to the 10th grade Practice ACT to the 11th grade ACT. Dr. Dryier stated that CHSD 230 on

average, exceeded the anticipated growth in both reading and math. With the move to the SAT, a growth model will be developed for accurate reporting. Dr. Dryier shared highlights for the transition to SAT including assessment dates. A document depicting key differences between the ACT and SAT was provided for the committees' review.

Developmental Asset Profile (DAP) – Fall 2016

Dr. Dryier shared that the DAP is a social emotional diagnostic and progress monitoring tool that aids in interventions and social emotional development. The data identifies concerns and targets 8 categories. She shared a document demonstrating data in the targeted areas for D230 students for the assessment administered Fall 16.

College and Career Framework

Dr. Dryier shared for review a flier for ISBE College and Career Framework. She pointed out that the state is developing alternative ways of determining student success and College and Career Readiness. More information will be forthcoming at Education Committee meetings. Dr. Gay noted that this initiative is part of the ESSA Plan (Every Student Succeeds Act) which has replaced the NCLB Act. ESSA is being developed with the goal that it begins in the 2017-2018 school year.

CURRICULUM AND INSTRUCTION

Curriculum & Instruction Initiatives – Dr. Gonzales shared curriculum initiatives:

- Integrated Math
 - Consultant working with teachers – positive feedback and areas for growth provided
- Social Studies Program Evaluation
 - Psychology – year long
 - Macro Economics – fulfills state requirement
 - Social Studies literacy plan developed
 - Freshman academic and honors courses in place of current freshman offerings
- CTEI Update (Career and Tech Education)
 - Leadership – meeting with lead teachers; district-wide PLCs
 - Course offerings – November 30th first meetings
 - Advisory Committees – principals at each campus co-facilitating
 - Dual Credit

Course Selection Guide – Dr. Gonzales shared the Online Course Selection Guide will remain on line and will be updated by the end of November. Paper handbooks will NOT be available this year. She stated that Mr. Connolly will make a link for a mobile version. Information on the mobile version will be forthcoming.

Summer School – Dr. Gonzales shared that logistics for online registration are being reviewed for a smoother registration process for students, parents, and teachers. Online courses are being reviewed and investigated for expanded opportunities to allow for students to take multiple courses, and to participate in summer recreation and sports programs. Additionally, increasing online course opportunities will allow students to be successful.

SPECIAL EDUCATION

STAR data – Ms. Berthold shared that STAR is a computer-adaptive assessment of literacy skills for students and teachers to track progress in literacy skills. She shared that Star data uses include.

- Plan and develop IEP goals and objectives
- Inform instructional planning
- Provide student and parent feedback
- Identify trends and the effectiveness of instruction

Mrs. Berthold shared the strengths of STAR assessment. She noted that online professional development resources, teacher instructional lessons and resources, and individualized reports provided for students are provided.

DATA & ASSESSMENT

DRAFT 2018 Calendar

Dates for SY18 assessments have not been released by the State. The FY18 school calendar will be shared with the School Board as those dates become available.

The meeting was adjourned at 8:45 PM. The next Education Committee meeting is January 12, 2017, and the next Student Services Committee meeting is January 7, 2017.

7:220 - Students

Bus Conduct

All students must follow the District's School Bus Safety Rules.

School Bus Suspensions

The Superintendent, or any designee as permitted in *The School Code*, is authorized to suspend a student from riding the school bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including, but not limited to, the following:

1. Prohibited student conduct as defined in the Board Policy 7:190, *Student Behavior*.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the Superintendent or designee deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the School Board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The District's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus.

Academic Credit for Missed Classes During School Bus Suspension.

A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

Electronic Recordings on School Buses

Electronic visual and audio recordings may be used on school buses to monitor conduct and to promote and maintain a safe environment for students and employees when transportation is provided for any school-related activity. Notice of electronic recordings shall be displayed on the exterior of the vehicle's entrance door and front interior bulkhead in compliance with State law and the rules of the Illinois Department of Transportation, Division of Traffic Safety.

Students are prohibited from tampering with electronic recording devices. Students who violate this policy shall be disciplined in accordance with the Board's discipline policy and shall reimburse the School District for any necessary repairs or replacement.

LEGAL REF.: Family Educational Rights & Privacy Act, 20 U.S.C. §1232(g); 34 C.F.R. Part 99.
105 ILCS 5/10-20.14, 5/10-22.6, and 10/1.
720 ILCS 5/14-3(m).

23 Ill Admin. Code Part 375, Student Records

CROSS REF.: 4:110, 4:170, 7:130, 7:170, 7:190, 7:200, 7:230, 7:340

ADOPTED: October 4, 1999

REVISED: February 19, 2001; December 21, 2006; January 31, 2008; October 25, 2012;
May 26, 2016

7:230 – Students

Misconduct By Students With Disabilities

Behavioral Interventions

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The School Board will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities.

Discipline of Special Education Students

The District shall comply with the Individuals With Disabilities Education Act of 2004 and the Illinois State Board of Education's *Special Education* rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

LEGAL REF.: Individuals With Disabilities Education Improvement Act of 2004, 20 U.S.C. §§1412, 1413, and 1415.
Gun-Free Schools Act, 20 U.S.C. § 3351 *et seq.*
34 CFR §§ 300.101, 300.530-536.
105 ILCS 5/10-22.6 and 5/14-8.05.
23 Ill. Admin. Code §§ 226.400.
Honig v. Doe, 108 S.Ct. 592 (1988).

CROSS REF.: 2:150, 6:120, 7:130, 7:190, 7:200, 7:210, 7:220

ADOPTED: October 4, 1999

REVISED: September 9, 2002; February 26, 2009; November 19, 2009

7:240 - Students

Conduct Code for Participants in Co-Curricular Activities

The Superintendent or designee, using input from coaches and sponsors of co-curricular activities, shall develop a conduct code for all participants in co-curricular activities consistent with Board Policy and the rules adopted by the Illinois High School Association. The conduct code shall:

1. Require participants in extra-curricular activities to conduct themselves as good citizens and exemplars of their school at all times, including after school, on days when school is not in session, and whether on or off school property, and
2. Emphasize that hazing and bullying activities are strictly prohibited; and
3. Notify participants that failure to abide by it could result in removal from the activity.

The conduct code shall be reviewed by the Building Principal periodically at his or her discretion and presented to the Board.

Participants in extracurricular activities must abide by the conduct code for the activity and Board policy 7:190, *Student Behavior*. All coaches and sponsors of co-curricular activities shall annually review the conduct code with participants and provide participants with a copy. In addition, coaches and sponsors of interscholastic athletic programs shall provide instruction on steroid abuse prevention to students in grades 9 through 12 participating in these programs.

Performance Enhancing Drug Testing of High School Student Athletes

The Illinois High School Association (IHSA) prohibits participants in an athletic activity sponsored or sanctioned by IHSA from ingesting or otherwise using any performance enhancing substance on its banned substance list, without a written prescription and medical documentation provided by a licensed physician who evaluated the student-athlete for a legitimate medical condition. IHSA administers a performance enhancing substance testing program. Under this program, student athletes are subject to random drug testing for the presence in their bodies of performance enhancing substances on the IHSA's banned substance list. In addition to being penalized by IHSA, a student may be disciplined according to Board policy 7:190, *Student Behavior*.

LEGAL REF.: Board of Education of Independent School District 92 v Earls, 122 S.Ct. 2559 (2002).
 Clements v. Board of Education of Decatur, 478 N.E.2d 1209 (Ill.App.4,1985).
 Kevin Jordan v O'Fallon THSD 203, 706 N.E.2d 137 (Ill.App.5,1999).
 Todd v Rush County Schools, 133 F.3d 984 (7th Cir., 1998).
 Veronica School Dist. 475 v Acton, 515 U.S. 646 (1995).
 105 ILCS 5/24-24, 5/27-23.3, 25/2.

CROSS REF.: 5:280, 6:190, 7:180, 7:190, 7:300

ADOPTED: October 4, 1999

REVISED: April 27, 2006; February 25, 2010; September 30, 2010; November 20, 2014; May 26, 2016

7:310 - Students

Restrictions on Publications

School-Sponsored Publications and Web Sites

School-sponsored publications, productions, and web sites are part of the curriculum and are not a public forum for general student use. School authorities may edit or delete material that is inconsistent with the District's educational mission.

All school-sponsored communications shall comply with the ethics and rules of responsible journalism. Text that is libelous, obscene, vulgar, lewd, invades the privacy of others, conflicts with the basic educational mission of the school, is socially inappropriate, is inappropriate due to the maturity of the students, or is materially disruptive to the educational process will not be tolerated.

The author's name will accompany personal opinions and editorial statements. An opportunity for the expression of differing opinions from those published/produced will be provided within the same media.

Non-School-Sponsored Publications Accessed or Distributed on Campus

For purpose of this section and the following section, a *publication* includes, without limitation: (1) written or electronic print material (2) audio-visual material, on any medium including electromagnetic media (e.g., images, MP3 files, flash memory, etc.) or combinations of these, whether off-line (e.g., a printed book, CD-ROM, etc.) or online (e.g., any website, social networking site, database for information retrieval, etc.), or (3) information or material on electronic devices (e.g., data or voice messages delivered by cell phones, tablets, and other hand-held devices).

Creating, distributing and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the School District.

Students are prohibited from creating, distributing and/or accessing at school any publication that:

1. will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. violates the rights of others, including but not limited to material that is libelous, invades the privacy of others, or infringes on a copyright;
3. is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, or contains indecent and vulgar language; or *sexting* as defined by School Board policy; or
4. is reasonably viewed as promoting illegal drug use.

Accessing or distributing on-campus includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and/or misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) or interferes with the rights of other students or staff members.

Bullying and Cyberbullying

The Superintendent or designee shall treat behavior that is *bullying* and/or *cyberbullying* according to Board Policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

LEGAL REF.: 105 ILCS 5/27-23.7

Hazelwood v. Kuhlmeier, 108 S.Ct. 562 (1988).

Hedges v. Wauconda Community Unit School Dist. No. 118, 9 F.3d 1295 (7th Cir. 1993).

Tinker v. Des Moines Indep. Cmty. S.D. 89 S.Ct 733 (1969).

CROSS REF.: 6:235, 7:180, 8:25

ADOPTED: October 4, 1999

REVISED: February 19, 2001; December 21, 2006; February 24, 2011; November 19, 2015