

FY18 S4 Plan

Goal:

All students participate in personalized, rigorous and relevant learning opportunities

	2018 Action Steps	Data to be Reviewed	Start Date	Projected Completion Date
D230 will guarantee a viable curriculum and sound instructional strategies that ensure college and career readiness for all students				
A	All courses offered in D230 will: - be aligned to the Common Core Standards, including Common Core Literacy Standards - implement the District 230 Curriculum Framework and Protocol (Stages 1 -3)	Atlas Rubicon Data	Spring 2013	Ongoing
B	Plan for and implement changes related to Integrated Math, CTE Review, and Social Studies Review	Needs Analysis Data Analysis	Fall 2016	Ongoing
C	Expand Digital Learning Program including focus on innovative strategies, blended learning, professional development and deployment.	Google Usage Canvas Usage Deployment Stats Infrastructure Stats System Efficiency Stats Stakeholder Feedback	Fall 2012	Ongoing
D	Support students with an IEP in the least restrictive environment through Resource, Special Programming (Ultima/PALS), co-taught classes and legal compliance.	% of time in General Classroom Graduation Rate SAT Results Discipline Data	Fall 2016	Ongoing
E	Provide Growth Mindset Professional Development to enhance staff understanding and ability to implement a guaranteed and viable curriculum using sound instructional strategies.	Needs Analysis Data Analysis	Fall 2012	Ongoing
D230 will ensure all students master the viable curriculum and college and career readiness skills				
A	Develop and implement a continuum of interventions and supports to optimize academic growth.	Inventory Data Analysis	Fall 2014	Ongoing
B	Students in D230 will master the Essential Learning Targets in each of their courses	ECRA Growth Data Grade Data 9th Grade on Track End of Semester Common Summative Data	Fall 2013	Ongoing
C	Enrollment in Honors and AP level courses will increase	AP/Honors Enrollment AP Exam Results	Fall 2013	Ongoing
D	Enrollment in basic level courses will decrease	Basic Enrollment	Fall 2013	Ongoing
E	Monitor progression of D230 graduates that attend applicable post secondary institutions	Graduation Rate National Clearinghouse Report % in college immediately % in college w/in 1 year after HS % in college w/in 2 years after HS Perseverance 1st to 2nd year enrolled College Graduation Rates	Fall 2015	Ongoing

FY18 S4 Plan

Goal:

All students participate in personalized, rigorous and relevant learning opportunities

	2018 Action Steps	Data to be Reviewed	Start Date	Projected Completion Date
F	Prepare students for federal, state and local assessments	SAT suite results DLM results ACCESS results ISA results	Fall 2013	Ongoing
G	Develop a portfolio of college and readiness for D230 graduates	ISBE/ESSA Measures and Exit Portfolio - GPA - Attendance - College/Career Pathways endorsements - AP Exam results - AP Course grades - Dual credit/dual enrollment course grades - Math 3/Adv Algebra course grades - SAT/ACT scores - Industry credentials - 25 hours Community Service - Co-Curricular participation - Graduation rates - Exit Interviews	Fall 2017	Ongoing

D230 will guarantee a viable social and emotional curriculum and sound instructional supports that ensure college and career readiness for all students

A	Continue to update Advisory program and social and emotional curriculum aligned to state standards to all students based on Growth Mindset that prepares students to be resilient in life after high school	DAP Results IYS Results Student Feedback	Fall 2016	Ongoing
B	Implement and expand a continuum of interventions and supports to optimize social and emotional growth and lessons related to the impacts of alcohol, drugs, digital footprint, and social media use.	Inventory IR Room data	Fall 2014	Ongoing
C	Provide Professional Development to enhance staff understanding and ability to implement a viable social and emotional curriculum using sound instructional strategies.	Needs Analysis Data Analysis	Fall 2013	Ongoing
D	Increase Co-Curricular participation	Participation Rates Student Feedback	Fall 2016	Ongoing

D230 will foster two-way communication including the use of a wide-range of tools to engage stakeholders and provide accurate and timely information.

A	Engage stakeholders directly through district-sponsored and community events	Attendance/Feedback from - Joint Board Committee Meeting - S4 Summit - Realtor Event - Senior Citizen Events	Fall 2013	Ongoing
B	Integrate school and district stories and information through the utilization of websites, social media, video and print publications.	Distribution lists Follower Data Usage Reports	Fall 2013	Ongoing
C	Continue and enhance collaboration among the District 230 Board of Education, Foundation and all school Booster organizations	Attendance/Feedback from - Joint BOE - Foundation - Booster Meeting	Fall 2013	Ongoing

FY18 S4 Plan**Goal:****All students participate in personalized, rigorous and relevant learning opportunities**

	2018 Action Steps	Data to be Reviewed	Start Date	Projected Completion Date
D	Continue and enhance community communication between District 230 and our partner school districts, local units of government, and elected officials in Springfield.	Attendance/Feedback from - Partner Leadership meetings - Partner Parent Meetings - Community Connection - State/Local Government Meetings	Fall 2013	Ongoing
E	Engage alumni and community members through social media and biannual newsletter.	Follower Data Usage Reports	Fall 2017	Ongoing
F	Provide a climate for learning that provides ambitious instruction, effective leadership, collaborative teachers, involved families, and a supportive environment.	5 Essentials Survey	Fall 2017	Ongoing
<i>D230 will maintain a focus on providing appropriate resources to meet the educational needs of District 230 students while maintaining fiscal responsibility to taxpayers.</i>				
A	Maintain a balanced budget	Budget data	Fall 2013	Ongoing
B	Develop long-range financial plan to include facility needs, revenue enhancement, and cost containment due to state and local funding	Facilities Data Budget Data	Winter 2016	Ongoing
C	Monitor building use and continue to provide safe and secure facilities Facilities support instructional and technology needs	Facilities Data Budget Data	Fall 2013	Ongoing
D	Provide professional development to assure proper implementation of account structures, internal controls, and Skyward functions.	Needs Analysis Data Analysis	Fall 2016	Ongoing
E	Continue to hire and retain highly qualified staff	Staffing Data	Fall 2014	Ongoing
F	Maintain the D230 Core Values of Student Centered, Mutual Respect, Human Potential, Continuous Improvement, and Resource Efficiency through contract negotiations with ESP and Food Service employees	ESP Contract Food Service Contract	Fall 2017	Ongoing