



Dr. James M. Gay
Superintendent

CONSOLIDATED HIGH SCHOOL DISTRICT 230

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To: Dr. James Gay
From: Dawn M. Rueter-Cox
Date: September 2018
Re: Public Act 99-590

Background:

PA 99-590 was signed into law on July 22, 2016. The legislation requires each school district in Illinois report to ISBE information concerning the administration of assessments to students at each school building.

Information that must be reported includes:

- The administration window for each assessment.
- Which entity is requiring the assessment.
- Which grade levels will be taking the assessment.
- Which subset of students, such as English Learners and special education students, will be taking the assessment
- An estimate of the average time it will take a student to complete the assessment.
- If the results of the assessment are to be used for purposes other than for guiding instruction, what the results of the assessment will be used for, such as for promotion, course placement, graduation, teacher evaluation, or school performance ratings.

The law also requires schools to make public the information submitted through the school district's website or distribution in paper form. You may read the full text of PA 99-590 at <http://ilga.gov/legislation/publicacts/99/PDF/099-0590.pdf>. The law requires ISBE to collect and share this information within 30 days after the beginning of the school year.

The following pages summarize the Consolidated High School District 230 Assessment Plan for the 2016-17 school year and the information shared with ISBE.

State Assessments

Assessment	Assessment Window	Grade	Student Population	Length	Use of Assessment
ACCESS	January 17 - February 20	9,10,11,12	English Language Learners only	3 - 4 hours	Student Instruction Course/Program Placement School Performance Ratings
SAT with Writing	April 10	11	ALL 11th Graders	3 - 4 hours	Student Instruction Course/Program Placement Teacher Evaluation School Performance Ratings Graduation
Dynamic Learning Maps (DLM)	March 14 - May 9	11	Students with qualifying IEP	5 - 6 hours	Student Instruction Course/Program Placement School Performance Ratings
Illinois Science Assessment (ISA)	March 1 - May 1	9	Students enrolled in Biology	Less than 1 hour	Student Instruction School Performance Ratings
FitnessGram	Beginning of Semester End of Semester	10	Students enrolled in PE	Less than 1 hour	Student Instruction Course/Program Placement

District Assessments

Assessment	Assessment Window	Grade	Student Population	Length	Use of Assessment
PSAT/NMSQT	October 25	11	ALL 11th Graders	2 - 3 hours	Student Instruction Course/Program Placement Teacher Evaluation School Performance Ratings
PSAT 8	CS & AAS November 4 VJA November 11	8	Incoming 8th Graders	2 - 3 hours	Student Instruction Course/Program Placement Teacher Evaluation School Performance Ratings
PSAT 9	April 10	9	ALL 9th Graders	2 - 3 hours	Student Instruction Course/Program Placement Teacher Evaluation School Performance Ratings
PSAT 10	April 10	10	ALL 10th Graders	2 - 3 hours	Student Instruction Course/Program Placement Teacher Evaluation School Performance Ratings
STAR Reading	Year-round (progress monitoring)	9,10,11,12	Students with an IEP Students in Freshman Seminar	Less than 1 hour	Student Instruction Course/Program Placement
FitnessGram	Beginning of Semester End of Semester	9,11,12	Students enrolled in PE	Less than 1 hour	Student Instruction Course/Program Placement
District Benchmark Assessments	End of Unit	9,10,11,12	Students enrolled in courses with	1 - 2 hours	Student Instruction

	End of Semester		benchmark assessments		Course/Program Placement
District Performance Assessments	End of Unit End of Semester	9,10,11,12	Students enrolled in courses with performance assessments	1 - 2 hours	Student Instruction Course/Program Placement

Course Assessments

Assessment	Assessment Window	Grade Assessed	Student Population	Length	Use of Assessment
AP Exams	May 7 - 18	9,10,11,12	Students enrolled in AP courses who choose to take test	3 - 4 hours	Student Instruction Course/Program Placement School Performance Ratings Post Secondary Credit or Certification
Formative Assessments	Year-round (progress monitoring)	9,10,11,12	Students enrolled in D230 course	Less than 1 hour	Student Instruction Course/Program Placement
Scholastic Reading Inventory (AAS only)	Year-round (progress monitoring)	9	Students enrolled in ENE181	Less than 1 hour	Student Instruction Course/Program Placement

Other Assessments

Assessment	Assessment Window	Grade Assessed	Student Population	Length	Use of Assessment
ACT	National Test Dates	9, 10, 11	Students who choose to take test	2 - 3 hours	College Entrance
NAEP	Spring	9,10,11,12	Random students chosen with NAEP criteria	1 - 2 hours	Federal Statistics