



AGENDA

Education Committee
November 5, 2018 - 7:00 PM
Administration Center



Type of meeting:

Successful Schools/Successful Students

Members:
Patrick O'Sullivan
Chair

Kate Murphy Peterson
Vice-Chair

Melissa Gracias
Denis Ryan
Board Representatives

Rich Nogal
Ex Officio Member

Dr. Jim Gay
Superintendent
Ex Officio Member

Dr. Kim Dryier
Asst. Supt. for
Instruction

Dr. Stacey Gonzales
Director of Curriculum

Jennifer Tyrrell
Eric Olsen
Robert Nolting
Principals

Michelle Etchason
Teachers' Association

Sheli Thoss
Teachers' Association

Kristi McFarland
ESP Association

Community Member-VJA
Kathleen Zwartz
Susan Haynie
Roseanne Ballard

Community Member-CS
Dr. Elnatour
Kimberly Floss
Janet Donne

Community Member-AAS
Zoe Kopanis
Georgia Alikakos
Audrey Rieland

1. **Call to Order**
2. **Public Comments**
3. **Review of committee minutes**
4. **School Improvement**
Goal(s):
 - To review District and School Report Cards
 - To review data from Parent Teacher Conferences attendance
5. **Curriculum Update**
Goal(s):
 - To review curriculum proposals
 - To share an update for blended learning
 - To share an update on the new transitional math requirement

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**Informational
Informational
Informational**

Next Meeting: Joint Committee meeting December 11, 2018
THOUGHT - MEANING - ACTION



Minutes

Education Committee
October 1, 2018

Administration Center

Patrick O'Sullivan called the meeting to order at 7:00 PM. Committee members in attendance included: Patrick O'Sullivan, Kate Murphy-Peterson, Dr. James Gay, Dr. Kim Dryier, Dr. Stacey Gonzales, Kathleen Zwartz, Susan Haynie, Dr. Mohamed Elnatour, Janet Donne, Roseanne Ballard, Kristi McFarland, and Sheli Thoss. Principals in attendance were Jennifer Tyrell, CS, Robert Nolting, VJA and Eric Olsen - AAS.

Review of May Committee Minutes - No comments or corrections were offered.

SCHOOL IMPROVEMENT

Building Improvement Plans - Building principals reviewed data and progress for their School Improvement Plans sharing objectives and data for each of their schools. Principals shared that the S4 plan as well as District Improvement Plans are the guiding forces for Building Plans. Specific building objectives pertaining to the Education Committee include:

VJA

- **Goal 1:** Ensure Academic Success through maintaining 90% in core academics classes with a passing grade of C or higher while less than 2% receive failing grades. Math and Science are areas of challenge.
- **Goal 2:** Build a foundation for College & Career Ready graduates by increasing the number of students in the Class of 2020 who are able to obtain college readiness benchmarks (CRB). The target is based on last years 2018 seniors. Question: Were failures for Alt Ed Day & Night school included in this data; No they were not.

CS

- **Smart Goals** - 50% of current sophomores who are in PSAT 9 approaching cohort will meet or exceed performance in the Math section of the spring administration of the PSAT 10;
- **Evidence of Progress** - Oct 2018; PSAT 10 ERW, Literacy Lab, those students invited averaged 44 points in growth, senior benchmark of 38% met grade 12;
- **Co-Curricular Participation** increased to 72.66%, which is a five year high at CS, an increase from 69.64% in 2016-2017.

Question: Why would connectiveness improve their scores? We will ask our students this year and update and share with this committee.

AAS

To improve student access to, and achievement in, the most rigorous curriculum, instruction, and assessment practices.

- To improve student math and reading achievement through a focus on full implementation of SAT Assessment Suite, staff development, designing literacy goals, and Khan Academy
- Develop a School Improvement Team that will facilitate a process in which all staff members will participate in focus group conversations in order to identify the attributes of a successful student leaving Stagg, the behaviors associated with the attributes, the characteristics of behaviors and

THOUGHT - MEANING - ACTION

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the practices that support the behaviors. The initial work will serve as the foundation for multi-year School Improvement Plans.

Areas of Focus

- Stagg Freshman on Track Programming
- Stagg Attendance Intervention
- Connecting through Co-Curriculars; next year we will go to 2 or more co-curriculars

Interventions are held during lunch and after school using opportunities from Title 1 funds.

Data Sharing Agreement - Dr. Gay shared that an agreement was made to share data with elementary schools to help plan curriculum and better determine placement. These agreements allow them to share data with us. This also helps with the information between MVCC and D230, and students that take dual enrollment courses at Loyola. Question was asked why have we not done this before. We were not able to have this due to not having a legal MOU completed in the past.

Curriculum Update:

Share New Course Offerings 2019-2020 - Math 4 & EL New Course: MVP does not have a Math 4, District 230 will be creating a Math 4 (academic) course; Math 4 academic scope and sequence was shared. Teachers will be working on developing the resources for the course.

Academic Language Experience: The Summer Challenge course was held at Stagg and taught by two Stagg teachers, Culinary Teacher and a Literacy Specialist. This class was a pilot delivered by D230 teachers. Students were exposed to content area language, real life applications, and career opportunities. This pilot will be used to propose a new course with a similar scope for the 2019-2020 school year. This course will be an academic block course with infused learning and application of learning language acquisition through authentic experiences.

To Review Eagles Hockey Indemnification Agreement: All committees are reviewing these agreements.

Update: Dr. Gonzales shared that the District 230 Seal of Bi-Literacy has been approved. A committee is working to determine the district processes. There was a question if a student took a class in 8th grade can this count toward high school. The school code from ISBE stated that these courses must be taken during the high school years.

Policy Updates:

Second Reading:

- 6:120 Instruction - Education of Children with Disabilities
- 6:250 Instruction - Community Resources Persons and Volunteers
- 6:135 Instruction - Accelerated Placement Program; New Policy.

Dr. Dryier shared policy updates. No comments were offered.

The meeting was adjourned at 8:25 p.m.

Next meeting: Monday, November 5, 2018

Tentative Joint Committee Meeting Tuesday, December 11, 2018

To: Dr James Gay
 From: Dawn M. Ruetter-Cox
 Date: October 10, 2018
 Re: Parent Teacher Conferences

Background:

Parent Teacher Conferences are held twice per year; Fall conferences are held in October, and Spring conferences are held in March. Conferences fall at approximately the 9 week mark in each semester. Beginning 2018 certified staff members have 34 - ten minute time slots available for parents to schedule conferences between 12pm and 7 pm. Parents are asked to pre-schedule appointments online through the Skyward Parent/Teacher portal beginning approximately one-week prior to conferences.

Summary:

The data below indicates the number of unique students that had parents attend P/T conferences and meet with at least one certified staff member. Beginning in 2018 Skyward also allowed for counselors, social workers, and other certified staff not in the classroom to be assigned appointments. CS 94%, AAS 84%, VJA 63% filled. Closed general staff appointments are counted within the overall open/closed counts.

In Spring of 2016 D230 began to review the number of unused/open appointment slots. Historical data for open and closed slots is not available.

Year	Sandburg				Andrew			
	Enrollment	Fall	%	% Closed	Enrollment	Fall	%	% Closed
2010	3679	1464	40%	775	2460	802	33%	520
2011	3700	1443	39%	759	2324	795	34%	504
2012	3580	1398	39%	753	2245	805	36%	554
2013	3507	1405	40%	761	2131	772	36%	564
2014	3378	1362	40%	783	2076	760	37%	524
2015	3316	1291	39%	799	2041	769	38%	452
2016	3176	1180	37%	784	2062	749	36%	486
2017	3042	1176	39%	745	2174	808	37%	530
2018	2895	1322	46%	965	2171	865	40%	580
2019	2809	1139	41%	733	2276	837	36%	544
Average	3308	1318	40%	790	2187	796	36%	524

Year	Sandburg				Andrew			
	Open	Closed	% Closed	%	Open	Closed	% Closed	%
2010	2088	5238	71%	21%	2242	3413	60%	21%
2011	1789	4620	72%	21%	1673	3098	65%	22%
2012	1681	4506	73%	22%	1784	3122	64%	25%
2013	1853	4788	72%	22%	1900	3211	63%	25%
2014	1564	4558	74%	24%	1654	3122	65%	24%
2015	1427	4327	70%	24%	1502	2968	61%	24%
2016	1493	4034	66%	24%	11502	7353	39%	24%
2017	1493	4034	66%	24%	11655	7159	38%	24%
2018	1493	4034	66%	24%	9504	7247	43%	24%
2019	1493	4034	66%	24%	10887	7253	40%	24%
Average	1493	4034	66%	24%	10887	7253	40%	24%

Year	Stags				District			
	Enrollment	Fall	%	% Closed	Enrollment	Fall	%	% Closed
2010	2476	769	31%	443	8615	3035	35%	1738
2011	2512	763	30%	421	8536	3001	35%	1684
2012	2481	731	29%	403	8308	2834	34%	1710
2013	2398	710	30%	392	8036	2887	36%	1717
2014	2387	634	27%	364	7841	2756	35%	1671
2015	2429	637	26%	341	7786	2697	35%	1592
2016	2383	595	25%	353	7621	2524	33%	1623
2017	2340	599	26%	327	7556	2583	34%	1602
2018	2312	655	28%	450	7378	2642	36%	1985
2019	2269	620	27%	388	7294	2496	34%	1702
Average	2399	661	28%	388	7864	2776	35%	1702

Year	Stags				District			
	Open	Closed	% Closed	%	Open	Closed	% Closed	%
2010	3470	2760	44%	18%	7800	11411	59%	20%
2011	2827	2408	46%	17%	6289	10126	62%	20%
2012	3009	2166	42%	16%	6474	9784	60%	21%
2013	3102	2445	44%	16%	6854	10444	60%	21%
2014	3102	2445	44%	16%	6854	10444	60%	21%
2015	3102	2445	44%	16%	6854	10444	60%	21%
2016	3102	2445	44%	16%	6854	10444	60%	21%
2017	3102	2445	44%	16%	6854	10444	60%	21%
2018	3102	2445	44%	16%	6854	10444	60%	21%
2019	3102	2445	44%	16%	6854	10444	60%	21%
Average	3102	2445	44%	16%	6854	10444	60%	21%