



Minutes

Education Committee October 1, 2018

Administration Center

Patrick O'Sullivan called the meeting to order at 7:00 PM. Committee members in attendance included: Patrick O'Sullivan, Kate Murphy-Peterson, Dr. James Gay, Dr. Kim Dryier, Dr. Stacey Gonzales, Kathleen Zwartz, Susan Haynie, Dr. Mohamed Elnatour, Janet Donne, Roseanne Ballard, Kristi McFarland, and Sheli Thoss. Principals in attendance were Jennifer Tyrell, CS, Robert Nolting, VJA and Eric Olsen - AAS.

Review of May Committee Minutes - No comments or corrections were offered.

SCHOOL IMPROVEMENT

Building Improvement Plans - Building principals reviewed data and progress for their School Improvement Plans sharing objectives and data for each of their schools. Principals shared that the S4 plan as well as District Improvement Plans are the guiding forces for Building Plans. Specific building objectives pertaining to the Education Committee include:

VJA

- **Goal 1:** Ensure Academic Success through maintaining 90% in core academics classes with a passing grade of C or higher while less than 2% receive failing grades. Math and Science are areas of challenge.
- **Goal 2:** Build a foundation for College & Career Ready graduates by increasing the number of students in the Class of 2020 who are able to obtain college readiness benchmarks (CRB). The target is based on last years 2018 seniors. Question: Were failures for Alt Ed Day & Night school included in this data; No they were not.

CS

- **Smart Goals** - 50% of current sophomores who are in PSAT 9 approaching cohort will meet or exceed performance in the Math section of the spring administration of the PSAT 10;
- **Evidence of Progress** - Oct 2018; PSAT 10 ERW, Literacy Lab, those students invited averaged 44 points in growth, senior benchmark of 38% met grade 12;
- **Co-Curricular Participation** increased to 72.66%, which is a five year high at CS, an increase from 69.64% in 2016-2017.

Question: Why would connectiveness improve their scores? We will ask our students this year and update and share with this committee.

AAS

To improve student access to, and achievement in, the most rigorous curriculum, instruction, and assessment practices.

- To improve student math and reading achievement through a focus on full implementation of SAT Assessment Suite, staff development, designing literacy goals, and Khan Academy
- Develop a School Improvement Team that will facilitate a process in which all staff members will participate in focus group conversations in order to identify the attributes of a successful student leaving Stagg, the behaviors associated with the attributes, the characteristics of behaviors and

the practices that support the behaviors. The initial work will serve as the foundation for multi-year School Improvement Plans.

Areas of Focus

- Stagg Freshman on Track Programming
- Stagg Attendance Intervention
- Connecting through Co-Curriculars; next year we will go to 2 or more co-curriculars

Interventions are held during lunch and after school using opportunities from Title 1 funds.

Data Sharing Agreement - Dr. Gay shared that an agreement was made to share data with elementary schools to help plan curriculum and better determine placement. These agreements allow them to share data with us. This also helps with the information between MVCC and D230, and students that take dual enrollment courses at Loyola. Question was asked why have we not done this before. We were not able to have this due to not having a legal MOU completed in the past.

Curriculum Update:

Share New Course Offerings 2019-2020 - Math 4 & EL New Course: MVP does not have a Math 4, District 230 will be creating a Math 4 (academic) course; Math 4 academic scope and sequence was shared. Teachers will be working on developing the resources for the course.

Academic Language Experience: The Summer Challenge course was held at Stagg and taught by two Stagg teachers, Culinary Teacher and a Literacy Specialist. This class was a pilot delivered by D230 teachers. Students were exposed to content area language, real life applications, and career opportunities. This pilot will be used to propose a new course with a similar scope for the 2019-2020 school year. This course will be an academic block course with infused learning and application of learning language acquisition through authentic experiences.

To Review Eagles Hockey Indemnification Agreement: All committees are reviewing these agreements.

Update: Dr. Gonzales shared that the District 230 Seal of Bi-Literacy has been approved. A committee is working to determine the district processes. There was a question if a student took a class in 8th grade can this count toward high school. The school code from ISBE stated that these courses must be taken during the high school years.

Policy Updates:

Second Reading:

- 6:120 Instruction - Education of Children with Disabilities
- 6:250 Instruction - Community Resources Persons and Volunteers
- 6:135 Instruction - Accelerated Placement Program; New Policy.

Dr. Dryier shared policy updates. No comments were offered.

The meeting was adjourned at 8:25 p.m.

Next meeting: Monday, November 5, 2018

Tentative Joint Committee Meeting Tuesday, December 11, 2018