



Minutes

Education Committee
September 10, 2018

Administration Center

Patrick O'Sullivan called the meeting to order at 7:00 PM. Committee members in attendance included: Patrick O'Sullivan, Kate Murphy-Peterson, Dr. James Gay, Dr. Kim Dryier, Dr. Stacey Gonzales, Georgia Alikakos, Kathleen Zwartz, Susan Haynie, Dr. Mohamed Elnatour, Janet Donne, Zoe Kopanis, Roseanne Ballard, Kimberly Floss, Kristi McFarland, and Michelle Etchason. Principals in attendance were Jennifer Tyrell, AAS, and Robert Nolting, VJA. Also present were Michelle Augustyniak, and Joe Sieczkowski, AAS Division Chairs.

Review of May Committee Minutes - No comments or corrections were offered.

SCHOOL IMPROVEMENT

Review 2019 S4 Plan - Dr. Dryier reviewed the FY19 S4 Plan, noting that the S4 plan serves as District 230 District Improvement Plan. She explained that the plan has been developed collaboratively with the School Board of Education, Administration, and Associations respectively. Progress is reviewed monthly and goals for the coming year are developed. Building improvement plans are developed based on the plan. The Education Committee focuses on a guaranteed viable curriculum and sound instructional strategies that ensure college and career readiness for all students. Goals specific to the Education Committee were reviewed. Dr. Dryier stated that specific goals of the Plan will be highlighted throughout the course of the year, reporting on progress, answering questions, and asking for suggestions from the committee.

Institute Days and Start of 2019 School Year: Dr. Dryier commented that the focus of the August Institute day was '*Growth Mindset*' and relationship building through personal stories and connections. She stated that this will continue to be the focus throughout the year. Mr. Nogal, Board President, participated in the activities. Other board members were also present to welcome staff for the new year.

Instructional Coaching - Dr. Dryier shared information about *Instructional Coaching* and the plan for D230 to transition to instructional coaches. Part of the plan includes a team of District 230 administrators attending an extraordinary 5-day training opportunity on the subject of *Instructional Coaching*. What makes this opportunity so unique is that it focuses on both instructional and social and emotional coaching and Tiered levels of intervention. The presenters, Jim Knight and Randy Sprick, are well renowned professional leaders in both instructional coaching and social and emotional behavioral management. Attendance at this conference will support our administrative team in the implementation and achievement of our S4 Plan.

Curriculum Update:

Summary of Summer School - Michelle Augustyniak, Summer School Coordinator shared highlights from Summer School 2017-2018. Information included were summer course offerings and blended learning courses. Also shared were an increase in enrollment, a new EL Culinary Course, and a Math 2 Blended Pilot. Success stories were shared and future considerations include increased course offerings and alternative class formats.

Blended Learning: The definition of Blended Learning and the differences between a standard building course and blended learning course were shared. Blended Learning courses that will run during 2018-2019 school include:

- VJA - Jr. American Literature and Health & Culinary 1;
- CS -Intro to Accounting, Business Law, Sociology, Psychology, College Algebra & Trigonometry;
- AAS - Jr. American Lit, Probability & Statistics & Sports Medicine.

Feedback from both instructors and students was positive.

CTE & STEM

S4 Goal is to enhance CTE and STEM opportunities which addresses College and Career Readiness indicators in ESSA.

- Enhance CTE and STEM opportunities (ideas for students to apply learning and projects, prepare Guidance counselors with information on CTE offerings.
- Expand opportunities to learn entrepreneur skills that are measurable way to show understanding, skills, and ability.

The Summer Challenge course was held at Stagg and taught by two Stagg teachers Kim Buglio, Science Teacher and Amy Hainzinger, Literacy Specialist. This class was a pilot delivered by D230 teachers. Students were exposed to content area language, real life applications, and career opportunities. This pilot will be used to propose a new course with a similar scope for the 2019-2020 school year.

Seal of Biliteracy - Dr. Gonzales shared that District 230 will be applying for the *Seal of Biliteracy*. This will open the opportunity for those students that can prove proficiency in two or more languages. Upon completion of their high school careers, students may receive a Seal or Commendation on their transcript and diploma.

Policy Updates:

First Reading:

- 6:120 Instruction - Education of Children with Disabilities
- 6:250 Instruction - Community Resources Persons and Volunteers
- 6:135 Instruction - Accelerated Placement Program; this a new policy.

Administrative Procedures:

- 6:60E Instruction - Notice to Parents/Guardians of Students Enrolled in Family Life and Sex Education Classes

Dr. Dryier shared policy updates. No comments were offered.

The meeting was adjourned at 8:35 p.m.

Next meeting: Monday, October 1, 2018