



REGULAR SCHOOL BOARD MEETING

- 1. Call to Order – Pledge of Allegiance**
- 2. Roll Call**
- 3. Amendments to Agenda**
- 4. Executive Session –**
 - A) The School Board will enter Executive Session:
 - (1) To consider information regarding the appointment, employment, compensation, discipline, performance, or dismissal of a specific employee of or legal counsel for the public body;
 - (2) To discuss student disciplinary cases;
 - (3) To discuss matters relating to placement of individual students in Special Education programs, and to consider other matters relating to individual students;
 - (4) To discuss collective negotiating matters or deliberations concerning salary schedules for one or more classes of employees; and
 - (5) To discuss pending or probable litigation against, affecting, or on behalf of the public body.
 - B) Action Items from Executive Session:
 - (1) Personnel including, staff co-curriculars (2018-2019), administrative staff resignation; licensed staff employment, (2018-2019), leaves of absences ; support staff change of positions, leave of absence and Administrative and PSS FY'19 compensation - Action
 - (2) Principal's Transfer - Action
 - (3) Student Discipline – Action
- 5. Approval of Consent Agenda – Action**

A) Travel	3
B) Donations	4-7
C) Title I Plan FY'19	8-12
D) Title I Waiver	13-17
E) IASB Annual Review 2018-2019	18-22
F) Resolution Authorizing the Adoption of the Prevailing Wage	23-24
G) FY'19 Budget Schedule including setting the date for the Public Hearing on September 27, 2018	25-36
H) Intergovernmental Agreement with Tinley Park – BDA	37
I) 2018-2021 Cap and Gown Bid Results	38-44
J) Routine Business Service Resolution (bill listing enclosed)	45
K) Approval of Minutes from Open/Executive Board and Committee Meeting & Special Board Meeting	46-47
L) Executive Minutes and Audio Recordings	48-75
	76-77
- 6. Communications – Requests & Comments**
 - A) Old Business
 - B) New Comments
 - (1) Teachers' Association
 - (2) Educational Support Professionals' Association
 - (3) Public
- 7. Instruction**
 - A) Board Education Committee – Meeting on 6/4/2018 was cancelled; July meeting cancelled; next meeting 8/6/18
 - B) Instruction
- 8. Student Services**
 - A) Board Student Services Committee –Meeting held 6/12/18; July meeting cancelled; next meeting 8/14/18
 - B) Principals Transfer – Action to follow
- 9. Finance & Facility**
 - A) Board Building/Finance Committee –Meeting held 6/18/18; July meeting cancelled; next meeting 8/20/18

B) Routine Business Service Resolution (Bill Listing Enclosed)

1. <u>BILLS PAYABLE</u>	5/23/18 – 6/19/18: \$4,503,048.68		
2. <u>PAYROLL SUMMARY</u>	5/30/18: \$3,593,497.34; 6/15/18: \$3,976,161.99		
3. <u>INSURANCE</u>	5/26/18: \$987,604.89; 5/31/18: \$91,642.38; 6/14/18: \$22,026.70; 6/14/18: \$8,488.71		
4. <u>IMPREST</u>	None		
5. <u>DISTRICT RECEIPTS</u>	May 31, 2018: \$3,428,971.29		
6. <u>CO-CURRICULAR ACTIVITY RECEIPTS AND (DISBURSEMENTS)</u>			
Carl Sandburg Athletic Convenience Account	\$ 77,620.18 \$ 16,424.00	(\$ 117,430.12) (\$ 12,881.84)	May 2018
Amos Alonzo Stagg Athletic Convenience Account	\$ 117,182.00 \$ 1,873.20	(\$ 203,478.00) (\$ 2,603.13)	May 2018
Victor J. Andrew Athletic Convenience Account	\$ 148,141.13 \$ 6,662.75	(\$ 81,374.27) (\$ 0.00)	May 2018

(C) Business Action**(D) Construction/Facility Reports and Action Recommendation**

(1) Summer Project Update - Informational

10. Superintendent of Schools-

A) Personnel Report - Action to follow	79-80
B) Policies for First Reading –Voice Vote	81-96
C) Policies for Adoption – Action	97-102
D) District 230 Foundation update - Informational	
E) Final 2017-2018 Goals update – Informational	
F) S4 FY'19 Goals – Action	103-106
G) Communications	
(1) District 230 News Coverage Update	107-108
(2) FOIA - None	
(3) Board Correspondence	
(4) Legal / Legislative Updates	
(5) Newspaper Articles	
(6) Calendar	109
H) Board Comments	

11. Adjourn



Dr. James M. Gay
Superintendent

Board Agenda Topic

Action Item

To: School Board
From: Dr. James Gay
Date: May 31, 2018
Re: Consent Agenda

The Administration previously provided the Board with details concerning the following Action Items and recommends that said items be placed on the Consent Agenda for Board approval:

- A. Travel
- B. Donations
- C. Title I Plan FY'19
- D. Title I Waiver
- E. IASB Annual Review 2018-2019
- F. Resolution Authorizing the Adoption of the Prevailing Wage
- G. FY'19 Budget Schedule including setting the date for the Public Hearing on September 27, 201
- H. Intergovernmental Agreement with Tinley Park – BDA
- I. 2018-2021 Cap and Gown Bid Results
- J. Routine Business Service Resolution (bill listing enclosed)
- K. Approval of Minutes from Open/Executive Board, Committee Meeting & Special Board Meeting
- L. Executive Minutes and Audio Recordings

Recommended Motion:

I move that the School Board approve the Consent Agenda.



Dr. James M. Gay
Superintendent

Board Agenda Topic

Action Item

To: Dr. James Gay
From: Dr. Kim Dryier
Date: June 18, 2018
Re: Travel

Background:

A travel request for Andrew High School has been submitted for approval:

Andrew students will travel to Orlando, Florida on March 21-26, 2019 to compete and perform at Festival Disney, All-Star Music Resort. Students will be evaluated by clinicians and will experience a musical tour that likens to a college music ensemble tour.

The following costs not covered by fundraising or Booster support for substitutes and travel expense will be incurred by the district or building as outlined in the request:

VJA – Orlando

- Subs: \$380

Building administration has reviewed the requests to ensure appropriate levels of chaperones and supervision will be provided. Andrew students traveling to Orlando, Florida will be absent from school on March 21-22, 2019

Recommended Motion:

I move that the School Board approve the travel request as presented.



Dr. James M. Gay
 Superintendent

Board Agenda Topic

Action Item

To: Dr. James Gay
From: Dr. Kim Dryier
Date: June 18, 2018
Re: Donations

Background:

Donations exceeding \$250 have been offered to the District and to Sandburg High School to support student learning or activities. The following donations have been reviewed by building administration and determined to align with curriculum and offer benefit to instructional or co-curricular opportunities for students:

School	Item	Use	Value	Donor
District-wide	Monetary	Support Foundation grants	\$31,314.08	District 230 Foundation
CS	Air Filters, Oil Filter	Enhance the auto curriculum		Team Auto Services Co.
CS	Monetary	Update stadium audio and assist with purchase of new East Gym Scoreboard	\$13,000	CS Athletic Boosters
CS	Monetary T-shirts for athletic programs	<ul style="list-style-type: none"> Funds will be used for purchase of new equipment T-shirts distributed among student athletes 	\$1,500	Thomas Mulvey

Recommended Motion:

I move that the School Board approve the donations as presented.





Dr. James M. Gay
Superintendent

Board Agenda Topic

Action Item

To: Dr. James Gay
From: Dr. Kim Dryier
Date: June 18, 2018
Re: Title I Plan FY19

Background:

The Title I plan addresses the needs of targeted groups of students in an effort to increase their progress on State testing as well as supports our District S4 Plan to ensure all students participate in rigorous and relevant learning opportunities.

The Title I Plan includes efforts to coordinate with other educational services, to identify the poverty criteria, to coordinate services for migratory and homeless students, and to solicit and include parental involvement.

The Title I plan was reviewed at the June Student Services Committee meeting.

Recommended Motion:

I move that the School Board approve Title I Plan as presented for the 2018-2019 school year.



Dr. James M. Gay
Superintendent

Board Agenda Topic

Action Item

To: Dr. James Gay
From: Dr. Kim Dryier
Date: June 14, 2018
Re: Title I Waiver – FY19

Background:

Amos Alonzo Stagg High School has been a targeted school for a number of years. As we continue to grow in our number of at risk students, we are seeking opportunities to expand the scope of our programs. Our staff and administration believe that offering students the opportunity to be in heterogeneous classrooms with highly qualified teachers will have greater impact on college and career readiness, on high stakes testing and overall achievement. The indicators currently tracked by our district and the new ESSA plan will be addressed more effectively by establishing a schoolwide approach. We believe that in order to offer better opportunities for our at risk students, and maintain consistency with our district improvement plan, we need to move to a schoolwide program.

At 38.09 percent low income, Amos Alonzo Stagg has been experiencing a steady increase in the population over the last 6 years. As a targeted school the scope and academic impact is limited to a few classrooms, under the targeted approach. By receiving schoolwide status, we will be able to align our funds with our school improvement plan, and our Successful Schools Successful Students

Being Title I, schoolwide will allow us to have better flexibility and have a greater impact on a greater number of at risk students. Schoolwide will address student achievement gaps, improved instruction initiatives in a more efficient ways. At risk students will have greater access to summer school, AP courses, programs and access to highly qualified teachers.

Recommended Motion:

I move that the School Board approve the submission of the Application for Schoolwide Programming Waiver, Schoolwide Poverty Threshold application as presented.





Dr. James M. Gay
Superintendent

Board Agenda Topic

Action Item

To: School Board
From: Dr. James Gay
Date: June 28, 2018
Re: 2018-2019 IASB Membership

Background: I have attached information concerning the membership and annual dues for the Illinois Association of School Boards and request that the Board authorize payment of the membership dues in the amount of \$15,610; these dues are based on the average daily attendance of 7,314.28 for FY'16. This is an increase of \$400.00 over last year's membership dues.

There has been a long-standing practice of District 230's membership and participation in IASB. I believe the Association provides needed services to its members and is a valuable resource to the School Board as well as to the district.

Recommendation: I move that the School Board authorize the 2018-2019 school year membership in the Illinois Association of School Boards and payment of dues in the amount of \$15,610.



Dr. James M. Gay
Superintendent

Board Agenda Topic

To: Dr. James Gay
From: John Lavelle
Date: 6/18/2018
Re: Resolution Authorizing Adoption of the Prevailing Wage

Background:

The School Board is annually required to adopt the current prevailing wages. It is no longer required to publish this notice but instead a link will be provided on the District's website to the Illinois Department of Labor. Attached please find the resolution and the current prevailing wage schedules.

Recommended Motion:

I move that the School Board adopt the resolution authorizing adoption of the prevailing wage.





Dr. James M. Gay
Superintendent

Board Agenda Topic

Action Item

To: Dr. James Gay
From: John Lavelle
Date: 06/18/2018
Re: FY 2019 Budget Schedule

Background:

The timeline below meets statutory requirements for the adoption of the FY19 budget. It has been another interesting year for school funding. Based on the preliminary information and the performance of our current budget, I am confident we will be considering a balanced budget for FY19, which I know is a major goal of our School Board.

We are required to adopt a budget by the end of September and meet certain time lines along the way. Below is a proposed budget calendar. On Thursday night, we will need to set the date for public hearing.

Below is the budget calendar for this budget cycle:

- At the June 28th Board meeting, set the date for public hearing for the 27th of September and provide instruction to advertise the hearing in a newspaper of general circulation before August 27, 2018.
- Present the tentative budget at the August 20 Building and Finance Committee meeting.
- Based on the Committee's feedback, make revisions and place the tentative budget on display before Monday August 24 (more than 30 days prior to the public hearing).
- Review the tentative budget with the full School Board on August 30
- Present the proposed final budget for consideration at the September 17 Building and Finance Committee meeting.
- Consider feedback from Building and Finance, make necessary revisions and present the proposed final budget for adoption at the September 27 School Board meeting. This meeting will begin with

Recommended Motion:

I move that the School Board set the hearing date for the Fiscal Year 2019 Budget for September 27, 2018 at 7:00 p.m. and to be held at Victor J. Andrew High School, and publish the necessary legal notice of the hearing on or before August 27, 2018.



Dr. James M. Gay
Superintendent

Board Agenda Topic

Action Item

To: Dr. James Gay
From: John Lavelle
Date: 06/18/2018
Re: Tinley Park IGA

Background:

The District has been working to update equipment in the Andrew building related to boosting the radio signal for first responders. The item being replaced is called a Bi-directional Amplifier (BDA). The total cost is expected to be around \$40,397. Half of this cost will be paid by Tinley Park with the other half being covered by the district. Around \$11,000 of our share will be covered by a grant from our liability insurance carrier with the remainder being covered from our Operations and Maintenance budget. The agreement lays out maintenance and accessibility issues related to keeping the equipment in working order. This is a priority project as it involves security at our building. If approved, work is expected to be completed for the start of the school year.

Recommended Motion:

I move that the School Board enter into the Intergovernmental Agreement between Tinley Park and the District for the installation and upkeep of a new Bi-directional Amplifier at our Andrew Building.



Dr. James M. Gay
Superintendent

Board Agenda Topic

Action Item

To: Dr. James Gay
From: John Lavelle
Date: 6/13/2018
Re: 2018-2021

Background: The Cap, Gown, Diploma Covers and Certificates bid was sent to six (6) vendors. Four (4) sealed bids were received and opened on June 12, 2018. Listed below is a comparison of the bids received.

Vendor	Graduation Year	Bid Price Per Set of Cap, Gown & Tassel	Diploma Covers	Certificates	Cords - NHS, HS & Community Service	Double Cords	Per Each	Total Bid
Jostens	2018-2019	\$ 16.00	\$ 3.25	\$ 2.00	\$ 2.00	\$ 4.00	\$ 27.25	\$51,720.50
Herff-Jones		\$ 15.50	\$ 4.15	\$ 1.85	\$ 2.75	\$ 5.50	\$ 29.75	\$56,465.50
Zolnier Graduate Supply		\$ 14.50	\$ 4.65	\$ 1.00	\$ 3.75	\$ 6.00	\$ 29.90	\$56,750.20
Mahoney's Graduation Services		\$ 17.00	\$ 4.35	\$ 3.00	\$ 2.25	\$ 5.50	\$ 32.10	\$60,925.80
	2019-2020							
Jostens	1898	\$ 16.00	\$ 3.25	\$ 2.00	\$ 2.00	\$ 4.00	\$ 27.25	\$51,720.50
Herff-Jones		\$ 15.50	\$ 4.15	\$ 1.85	\$ 2.75	\$ 5.50	\$ 29.75	\$56,465.50
Zolnier Graduate Supply		\$ 14.50	\$ 4.65	\$ 1.00	\$ 3.75	\$ 6.00	\$ 29.90	\$56,750.20
Mahoney's Graduation Services		\$ 17.00	\$ 4.35	\$ 3.00	\$ 2.25	\$ 5.50	\$ 32.10	\$60,925.80
	2020-2021							
Jostens	1898	\$ 16.00	\$ 3.25	\$ 2.00	\$ 2.00	\$ 4.00	\$ 27.25	\$ 51,720.50
Herff-Jones		\$ 15.50	\$ 4.15	\$ 1.85	\$ 2.75	\$ 5.50	\$ 29.75	\$ 56,465.50
Zolnier Graduate Supply		\$ 15.00	\$ 4.75	\$ 1.00	\$ 4.25	\$ 6.00	\$ 31.00	\$ 58,838.00
Mahoney's Graduation Services		\$ 17.00	\$ 4.35	\$ 3.00	\$ 2.25	\$ 5.50	\$ 32.10	\$ 60,925.80

Oak Hall/Mahoney's Graduation Services served the District for the past three years at a total price of \$33.25. This year Jostens is the low bidder with a cost of \$27.25 for the combined cap, gown, tassel and diplomas. We have worked with Jostens in the past and reviewed the samples provided. We are satisfied that Jostens will provide a quality product and excellent service.

Recommended Motion:

I move that the School Board award the 2018-2021 Cap, Gown and Diploma bid to Jostens for a three-year contract as presented.



CONSOLIDATED HIGH SCHOOL DISTRICT 230

BILLS PAYABLE JUNE 2018

RECOMMENDED MOTION: I move that the School Board approve the Routine Business Services Resolution including Bills Payable totaling \$4,503,048.68; Payroll totaling \$7,569,659.33; Insurance totaling \$1,109,762.68; and accept the District Receipts and Co-Curricular Receipts/Disbursements as presented.

1. **BILLS PAYABLE** Dated May 23, 2018 through June 19, 2018 totaling \$4,503,048.68.

2. **PAYROLL SUMMARY** Dated May 30, 2018 for \$3,593,497.34; and dated June 15, 2018 for \$3,976,161.99: which includes IMRF, FICA, Medicare and TRS.

3. **INSURANCE** Dated May 26, 2018 for \$987,604.89; Dated May 31, 2018 for \$91,642.38; Dated June 14, 2018 for \$22,026.70; and Dated June 14, 2018 for \$8,488.71.

4. **IMPREST** None

5. **DISTRICT RECEIPTS** Dated May 31, 2018 for \$ 3,428,971.29.

6. **CO-CURRICULAR ACTIVITY RECEIPTS AND DISBURSEMENTS**

Carl Sandburg Ath. Convenience Acct.	\$ 77,620.18 \$ 16,424.00	(\$ 117,430.12) (\$ 12,881.84)	May 2018
Amos Alonzo Stagg Ath. Convenience Acct.	\$ 117,182.00 \$ 1,873.20	(\$ 203,478.00) (\$ 2,603.13)	May 2018
Victor J. Andrew Ath. Convenience Acct.	\$ 148,141.13 \$ 6,662.75	(\$ 81,374.27) (\$ 0.00)	May 2018

School Board President
Consolidated High School District 230

School Board Secretary
Consolidated High School District 230



Dr. James M. Gay
Superintendent

MEMO

To: School Board

From: Dr. James Gay

Date: June 28, 2018

Re: Board/Committee Meetings Minutes

- **May 31, 2018 Regular Board Meeting**
- **June 5, 2018 Special Board Meeting**
- **June 12, 2018 Student Services Committee Meeting**
- **June 18, 2018 Building and Finance Committee Meeting**

THOUGHT  MEANING  ACTION




Dr. James M. Gay
Superintendent

Board Agenda Topic

Action Item

To: School Board
From: Dr. James M. Gay
Date: June 28, 2018
Re: Executive Session Minutes and Audio Recordings

Background: The Executive Session minutes and the recommendations from counsel were reviewed by the School Board, and at this time I am recommending that the School Board adopt the following Resolution regarding Executive Session minutes:

WHEREAS, The Consolidated High School District 230 School Board has reviewed the minutes of closed session meetings of the Board for possible release to the public, and;

WHEREAS, It has been determined that these minutes should remain closed due to a need to protect the public interest or the privacy of individuals;

IT IS, THEREFORE, RESOLVED, that the School Board hereby directs the Secretary that the reviewed minutes shall remain closed as follows:

Board Minutes	Recommendation
August 7, 2017	Do not disclose as confidentiality still may be required to protect the public interest and privacy of specific employees, students.
August 31, 2017	Do not disclose as confidentiality still may be required to protect the public interest and privacy of specific employees, students, and pending litigation.
September 28, 2017	Do not disclose as confidentiality still may be required to protect the public interest and privacy of specific employees, students, and pending litigation.
October 26, 2017	Do not disclose as confidentiality still may be required to protect the public interest and privacy of specific employees, students.

November 30, 2017	Do not disclose as confidentiality still may be required to protect the public interest and privacy of specific employees, students.
December 12, 2017	Do not disclose as confidentiality still may be required to protect the public interest and privacy of specific employees.
December 21, 2017	Do not disclose as confidentiality still may be required to protect the public interest and privacy of specific employees, students.
And	All previously reviewed closed session minutes declared partially or completely closed.

As outlined in Board Policy 2:220, I am recommending the destruction of audio recordings of closed session meetings more than 18 months old; these audio recordings are for meetings held on: **August 4, 2016, August 9, 2016, August 25, 2016, September 29, 2016, October 27, 2016, November 17, 2016, and December 22, 2016.**

Recommended Motion: I move that the School Board adopt the Resolution Regarding Executive Session Minutes, as presented.

Recommended Motion: I move that the School Board authorize the destruction of audio recordings for meetings held on: : **August 4, 2016, August 9, 2016, August 25, 2016, September 29, 2016, October 27, 2016, November 17, 2016, and December 22, 2016.**



Dr. James M. Gay
Superintendent

Board Agenda Topic

Action Item

To: Dr. James Gay
From: Dr. Kim Dryier
Date: May 23, 2018
Re: Principals' Transfer request (PT19-02)

Background:

District parents at times make requests for their children to attend one of our schools that is not the school of their attendance area. The principals of both schools involved in the request review these requests.

Principals Baker (CS) and Nolting (VJA) have met with the parents of PT19-02 to review the need and situation that prompted the requests.



Dr. James M. Gay
 Superintendent

Board Agenda Topic

Action Item

To: School Board
From: Dr. James M. Gay
Date: June 28, 2018
Re: Board Policy for First Reading

Background: Listed below is the Board Policy recommended to the Board for First Reading and Public Display.

	Policy No.	Title	Committee	Changes Reflect
1)	5.125	Electronic Communication and Social Media	Student Services	Language/Legal update
2)	6.310	Credit for Alternative Courses and Programs	Student Services	Language/Legal update
3)	4.20	Fund Balances	Building & Finance	Language/Legal update
4)	4.80	Accounting and Audits	Building & Finance	Language/Legal update
5)	4.140	Waiver of Student Fees	Building & Finance	Language/Legal update

Recommendation: I move that the School Board approve the First Reading and Public Display of Board Policy 5:125, 6:310, 4:20, 4:80 and 4:140



Dr. James M. Gay
Superintendent

Board Agenda Topic

Action Item

To: School Board
From: Dr. James M. Gay
Date: June 28, 2018
Re: Board Policies for Adoption

Background: Listed below is a Board Policy that was reviewed by the Building and Finance Committee and recommended to the Board for Adoption.

	Policy No.	Title	Committee	Changes Reflect
1)	4:30	Revenue and Investments	Building and Finance	Language/Legal update

Recommendation:

I move that the School Board adopt Board Policy 4:30.



Dr. James M. Gay
Superintendent

Board Agenda Topic

Action Item

To: School Board
From: Dr. James Gay
Date: June 28, 2018
RE: FY'19 Board/Administration Goals – S4 FY'19 School Improvement Plan

The S4 FY'19 Plan will be provided at the June 28, 2018 Regular Board meeting for Board Approval. The S4 FY'19 Plan is the result of the June 5, 2018 Special Board Goal-Setting Meeting attended by the full Board, Administrators from the District and schools, the Teachers and ESP Association Presidents. All attendees subsequently participated in a prioritization process and those results are included in the final version of the S4 FY'19 Plan.

Recommendation:

I move that the School Board approve the District 230 S4' FY'19 School Improvement Plan, as presented.

FY19 S4 Plan

Goal:

All students participate in personalized, rigorous and relevant learning opportunities

	2019 Areas of Emphasis	Data to be Reviewed	Action Steps to be considered
D230 will guarantee a viable curriculum and sound instructional strategies that ensure college and career readiness for all students			
A	<p>All courses offered in D230 will:</p> <ul style="list-style-type: none"> - be aligned to the Common Core Standards, including Common Core Literacy Standards - implement the District 230 Curriculum Framework and Protocol (Stages 1 -3) 	<p>Atlas Rubicon Inventory PLC Workshop Activity Report Curriculum Work Report</p>	<ul style="list-style-type: none"> - Continue curriculum Stage 1, 2 and 3 work (PLCs cross curricular work, Tier 1 reflection, Revisit stages to verify) (56%) - Prepare students for speaking in group settings and presentations, perhaps part of senior year English (24%) - Assist students with development of critical thinking skills, being able to cite and reference sources, and determine what are the best sources to use and consume for knowledge (20%) - Develop models that have students themselves set goals for college and career readiness. (20%)
B	Enhance CTE and STEM opportunities	College & Career Readiness - ESSA	<ul style="list-style-type: none"> - Enhance CTE and STEM opportunities (ideas for students to apply learning and projects, prepare Guidance counselors with info on CTE offerings) (60%) - Expand opportunities to learn entrepreneur skills that are a measurable way to show understanding, skills, ability. (24%)
C	Expand Digital Learning Program including focus on innovative strategies, blended learning, professional development and deployment.	<p>Blended Learning Courses/Enrollment Google Usage Canvas Usage Instructional Technology Data - TIFs, Systems Deployment Stats Operational Stats System Efficiency Stats Stakeholder Feedback</p>	
D	Review and ensure academic opportunities for ALL students specifically Special Ed, EL, Low SES, etc.	<p>% of time in General Classroom - ISBE, D230 Graduation Rate - ESSA, ISBE, D230 SAT Results - ESSA, ISBE, D230 ACCESS Results - ESSA, ISBE, D230 Discipline Data - ISBE, D230 AP Data Freshman on Track</p>	<ul style="list-style-type: none"> - Look at external factors to help break down barriers of marginalized students to access the curriculum (40%)
E	Provide Growth Mindset Professional Development to enhance staff understanding and ability to implement a guaranteed and viable curriculum using sound instructional strategies.	<p>Survey Data Talent Ed Data PD Inventory Resource Analysis</p>	
D230 will ensure all students master the viable curriculum and college and career readiness skills			
A	Evaluate MTSS model Tier 2 and 3 to ensure the effectiveness	<p>Inventory MTSS distribution rates D/F data Graduation Rates of Alt Ed students</p>	<ul style="list-style-type: none"> - Evaluate our MTSS Model for Tier 2 and Tier 3. Look at the practices we already have in place. (44%) - Review intervention processes and data including how are students finding out about them?, how are we prescribing interventions? and how do they boost students in the middle to the next level? (40%) - Revisit interventions. How are using this time? (20%) - Professional Development
B	Students in D230 will master the Essential Learning Targets in each of their courses	<p>ECRA Growth Data Grade Data 9th Grade on Track (ESSA, ISBE, D230) End of Semester Common Summative Data</p>	
C	Enrollment in Honors and AP level courses will increase	<p>AP/Honors Enrollment (ESSA, ISBE, D230) AP Exam Results (ESSA, ISBE, D230)</p>	
D	Enrollment in basic level courses will decrease	Basic Enrollment	

FY19 S4 Plan

Goal:

All students participate in personalized, rigorous and relevant learning opportunities

	2019 Areas of Emphasis	Data to be Reviewed	Action Steps to be considered
E	Monitor progression of D230 graduates that attend applicable post secondary institutions	Graduation Rate (ESSA, ISBE, D230) National Clearinghouse Report College Graduation Rates	
F	Prepare students for federal, state and local assessments	SAT suite results (ESSA, ISBE, D230) DLM results ACCESS results ISA results	
G	Conduct an equity review to ensure that all students are receiving the same supports and opportunities	Demographic data tied to Instruction, Discipline, Co-Curriculars	- Conduct an equity review looking to ensure ALL of our students are receiving the same supports and opportunities. Begin to look at things with a different lens. Conduct an Equity Audit - what barriers do we have that we are not aware of? Placement guidelines review. (60%)

D230 will guarantee a viable social and emotional curriculum and sound instructional supports that ensure college and career readiness for all students

A	Continue to update Advisory program and social and emotional curriculum aligned to state standards to all students based on Growth Mindset that prepares students to be resilient in life after high school	DAP Results IYS Results Student Feedback	- Instill growth mindset in regards to the manner in which we teach and approach life topics.(48%) - Teach students how to be resilient, how to deal with failures, disappointments (32%)
B	Implement and expand a continuum of interventions and supports to optimize social and emotional growth and lessons related to the impacts of alcohol, drugs, digital footprint, and social media use.	Inventory IR Room data	- Develop processes to identify students at risk for digital bullying, depression, suicide, and develop resiliency (44%) - Provide proactive PPS Support, Guidance support for rigorous student placement and success (40%) - Review processes and systems of MTSS across the board related to classroom management. Do we have systems in place. Are they working? (32%) - Implement See Something, Say Something campaigns that encourage students to voice if they see something. (20%)
C	Provide Professional Development to enhance staff understanding and ability to implement a viable social and emotional curriculum using sound instructional strategies.	Survey Data Talent Ed Data PD Inventory Resource Analysis	
D	Increase Co-Curricular participation	Participation Rates (ESSA, D230) Student Feedback	- Increase participation in activities to 2 or more activities per year - increase participation of students not currently participating, including students in sub groups

D230 will foster two-way communication including the use of a wide-range of tools to engage stakeholders and provide accurate and timely information.

A	Engage stakeholders directly through district-sponsored and community events	Attendance/Feedback from - Joint Board Committee Meeting - S4 Summit - Realtor Event - Senior Citizen Events	- Develop a Fall S4 Summit with a focus on mental health. How to get parents, students to be more collaborative with conversations regarding mental health (28%)
B	Integrate school and district stories and information through the utilization of websites, social media, video and print publications.	Distribution lists Follower Data Usage Reports	- Get celebratory stories to press and staff that promote the great work we are doing. (32%) - Visually represent the S4 vision including the plan, progress, and what it means. Get this information to the community through an infographic or graphical representation (28%) - Communicate proactively about ESSA data going into school report card and cost per pupil - get ahead of this with communication and education on what is important for student learning (24%) - Publish/share information with the public regarding the District's financial situation (20%)
C	Continue and enhance collaboration among the District 230 Board of Education, Foundation and all school Booster organizations	Attendance/Feedback from - Joint BOE - Foundation - Booster Meeting	

FY19 S4 Plan

Goal:

All students participate in personalized, rigorous and relevant learning opportunities

2019 Areas of Emphasis	Data to be Reviewed	Action Steps to be considered
<p>D Continue and enhance community communication between District 230 and our partner school districts, local units of government, and elected officials in Springfield</p>	<p>Attendance/Feedback from - Partner Leadership meetings - Partner Parent Meetings - Community Connection - State/Local Government Meetings</p>	<p>- Advocate in Springfield for funding and the district's interest in legislative topics (28%) - Continue to educate community and stakeholders on the happening in Springfield. How the decisions in Springfield impact D230. (24%)</p>
<p>E Conduct a communication audit regarding communication strategies</p>	<p>Determine Audit Model Data Analysis</p>	<p>- Conduct a communication audit regarding strategy for communicating and central system to push information (32%) - Expand our communication through our Communication Director. (28%) - Determine the communication audit model to be used and the data associated</p>
<p>F Provide a climate for learning that provides ambitious instruction, effective leadership, collaborative teachers, involved families, and a supportive environment.</p>	<p>5 Essentials Survey</p>	
<p>G Implement new website and e-communication system that will integrate websites that are mobile friendly with social media, mass messaging and new mobile app.</p>	<p>Successful Launch/Feedback</p>	<p>- Implement new website and e-communication system that will integrate websites that are mobile friendly with social media, mass messaging and new mobile app. Launch set for January 2019. (44%)</p>
<p>D230 will maintain a focus on providing appropriate resources to meet the educational needs of District 230 students while maintaining fiscal responsibility to taxpayers.</p>		
<p>A Maintain a balanced budget</p>	<p>Budget data</p>	<p>- Maintain a balanced budget (60%)</p>
<p>B Continue to review and implement long-range financial plan to include facility needs, revenue enhancement, and cost containment due to state and local funding</p>	<p>Facilities Data Budget Data</p>	<p>- Continue to work on fiscal controls. (48%) - Review Co-curricular funds and equipment collection and distribution procedures (32%) - Continue to look at fee structures (20%) - Develop 5 year financial plan (20%)</p>
<p>C Monitor building use and continue to provide safe and secure facilities Facilities support instructional and technology needs</p>	<p>Facilities Data Budget Data</p>	<p>- Continue with Safety Audits: offer a Safety Symposium, address after school safety needs, train staff on safety procedures (40%)</p>
<p>D Utilize technology with Skyward and other applications to improve staff efficiency</p>	<p>Needs Analysis Inventory process changes Data Analysis</p>	
<p>E Continue to hire and retain highly qualified staff</p>	<p>Staffing Data Evaluation Summary</p>	
<p>F Maintain the D230 Core Values of Student Centered, Mutual Respect, Human Potential, Continuous Improvement, and Resource Efficiency through contract negotiations with Teachers</p>	<p>Cost Analysis Salary Schedule Analysis Time Investment Ratification Rate</p>	<p>- Reach a fair and responsible Teacher contract (20%)</p>