



# Student Services

October 10, 2018 - 7:00 p.m.  
Administration Center



## AGENDA

<b>Type of meeting:</b>	<b>Successful Schools/Successful Students</b>	
<p><b>Melissa Gracias</b> Chair</p> <p><b>Denis Ryan</b> Vice-Chair</p> <p><b>Board Representatives:</b> Tony Serratore Sue Dalton</p> <p><b>Richard Nogal</b> Ex Officio Member, Board President</p> <p><b>Dr. Jim Gay</b> Ex Officio Member, Superintendent</p> <p><b>Dr. Kim Dryler</b> Asst. Supt. of Instn</p> <p><b>Lisa Shulman</b> Dir. of Student Services</p> <p><b>Edgar Palacios</b> Special Programs Coordinator</p> <p><b>Principals:</b> Eric Olsen - AAS Jen Tyrrell - CS Robert Nolting - VJA</p> <p><b>Teachers' Association:</b> Michelle Etchason Sheli Thoss</p> <p><b>ESP Association:</b> Jennifer Karalis</p> <p><b>VJA Community Members:</b> Robin Murphy Kevin Purcell Aseal Tineh</p> <p><b>CS Community Members</b> Elizabeth Gierach Donald Vacha Megan Krueger</p> <p><b>AAS Community Members:</b> Nareman Taha Nadine Scordo</p>	<ol style="list-style-type: none"> <li>1. <b>Call to Order</b></li> <li>2. <b>Public Comments</b></li> <li>3. <b>Review of committee minutes</b></li> <li>4. <b>School Improvement</b> <b>Goal(s):</b> <ul style="list-style-type: none"> <li>• To review Building School Improvement Plans</li> </ul> </li> <li>5. <b>Student Services</b> <ul style="list-style-type: none"> <li>• To review partnerships with <i>Northern University</i> and <i>Little Friends</i></li> </ul> </li> <li>6. <b>Policies</b> <b>Goal(s):</b> To review policy updates <b>Policies</b> <b>First Reading</b> <ul style="list-style-type: none"> <li>• 5:90 Professional Personnel - Abused and Neglected Child Reporting</li> </ul>  <b>Second Reading</b> <ul style="list-style-type: none"> <li>• 7:50 Students - School Admissions and Transfers</li> </ul>  <b>Administrative Procedures and Exhibits</b> <ul style="list-style-type: none"> <li>• 5:90 AP Professional Personnel - Abused and Neglected Child Reporting</li> </ul>  <b>Annual Policy Review</b> <ul style="list-style-type: none"> <li>• 7:170 Students - Vandalism</li> </ul> </li> <li>7. <b>Other</b> <ul style="list-style-type: none"> <li>• To distribute student handbooks</li> <li>• Review pages 1-28 for November 13 meeting</li> </ul> </li> </ol>	<p style="text-align: center;"><b>Page 1-2</b></p> <p style="text-align: center;"><b>Handouts</b></p> <p style="text-align: center;"><b>Presentation</b></p> <p style="text-align: center;"><b>Page 3</b></p> <p style="text-align: center;"><b>Pages 4-5</b></p> <p style="text-align: center;"><b>Pages 6-7</b></p> <p style="text-align: center;"><b>Pages 8-11</b></p> <p style="text-align: center;"><b>Page 12</b></p> <p style="text-align: center;"><b>Handout</b></p>
	<b>Next Meeting – November 13, 2018 Administration Center</b>	





## Minutes

## Student Services Committee September 11, 2018

### **Administration Center**

Mrs. Gracias called the meeting to order at 7:00 PM. Committee members in attendance included: Melissa Gracias, Denis Ryan, Dr. James Gay, Dr. Kim Dryier, Lisa Shulman, Edgar Palacios, Robert Nolting, Eric Olsen, Jennifer Tyrrell, Sheli Thoss, Jennifer Karalis, Donald Vacha, Nareman Taha, Robin Murphy, and Nadine Scordo. Also present were Special Education Teacher and ESY Coordinator Dave Reilly; Board President Rick Nogal, Board members Tony Serratore and Sue Dalton.

**Review of committee meeting minutes** - No comments or corrections were offered.

### **SCHOOL IMPROVEMENT**

**2019 S4 Plan** - Dr. Dryier reviewed the FY19 S4 Plan, noting that the S4 plan serves as District 230 District Improvement Plan. She explained that the plan has been developed collaboratively with the School Board of Education, Administration, and Associations respectively. Progress is reviewed monthly and goals for the coming year are developed. Building improvement plans are developed based on the plan. The Student Services Committee focuses on the social and emotional portion of the S4 plan. Goals specific to student services were reviewed. Dr. Dryier stated that specific goals of the Plan will be highlighted throughout the course of the year, reporting on progress, answering questions, and asking for suggestions from the committee. Considerable conversation followed regarding the communication of goals to parents.

**Institute Days and Start of 2019 School Year** - Dr. Dryier commented that the focus of the August Institute day was '*Growth Mindset*' and relationship building through personal stories and connections. She stated that this will continue to be the focus throughout the year. Mr. Nogal, Board President, participated in the activities. Other board members were also present to welcome staff for the new year.

**10 Day Survey Results** - Dr. Dryier shared the 10-day survey results for the past 5 years which reflect how well buildings are prepared for the start of the school year.

**Safety Drill Reports** - Mr. Edgar Palacios, Special Programs Coordinator, provided a brief overall review of the state mandated Evacuation Drills for each of the District schools. Evacuation drills are planned, evacuation times, and lockdown drills were reviewed. Staff observations and recommendations are made for future drills.

**Instructional Coaching** - Dr. Dryier shared information about *Instructional Coaching* and the plan for D230 to transition to instructional coaches. Part of the plan includes a team of District 230 administrators attending an extraordinary 5-day training opportunity on the subject of *Instructional Coaching*. What makes this opportunity so unique is that it focuses on both instructional and social and emotional coaching and Tiered levels of intervention. The presenters, Jim Knight and Randy Sprick, are well renowned professional leaders in both instructional coaching and social and emotional behavioral management. Attendance at this conference will support our administrative team in the implementation and achievement of our S4 Plan.

### **STUDENT SERVICE**

**ESY Program** - Mr. Dave Reilly, ESY Coordinator and Special Education Teacher, shared a brief overview of the Extended School Year Program (ESY) for 2018. He stated D230 ESY is recommended for Special Education students who demonstrate regression of skills without recoupment in a reasonable amount of time. He shared that the primary goal is to maintain current skills with the focus on functional academics, daily living skills and community access. Mr. Reilly stated that this year's theme was Science.

**Seal of Biliteracy** - Mr. Palacios shared that District 230 will be applying for the *Seal of Biliteracy*. This will open the opportunity for those students that can prove proficiency in two or more languages. Upon completion of their high school careers, students may receive a Seal or Commendation on their transcript and diploma.

**Summer EL Program** - Mr. Palacios described the summer EL program stating this class was a pilot delivered by three D230 teachers. The class was a blend of Culinary Arts and English, where students were exposed to content area language, real life applications, and career opportunities. This pilot will be used to propose a new course with a similar scope for the 19-20 school year.

## **POLICIES**

Dr. Dryier shared policy and administrative procedure updates; in addition, mandated annual review policies were shared for comments or corrections.

### **Policies**

#### **First Reading**

- 7:50 Students - School Admissions and Transfers

#### **Administrative Procedures and Exhibits**

- 7:20 AP Students - Harassment of Students Prohibited
- 7:180 AP1 - Students - Prevention, Identification, Investigation, and Response to Bullying
- 7:180 AP1, E1 - Students - Resource Guide for Bullying and School Violence Prevention
- 7:180 AP1, E2 Students - Be a Hero by Reporting Bullying and School Violence
- 7:180 AP1, E3 Students - Memo to Staff Regarding Bullying and School Violence
- 7:180 AP1, E4 Students - Memo to Parents/Guardians Regarding Bullying and School Violence
- 7:180 AP1, E5 Students - Report Form for Bullying and School Violence
- 7:180 AP1, E6 Students - Interview Form for Bullying and School Violence Investigation
- 7:180 AP1, E7 Students - Response to Bullying and School Violence
- 7:185 E Students - Memo to Parents/Guardians Regarding Teen Dating Violence
- 7:280 E1 - Students - Placement of Students with AIDS
- 7:280 E2 - Students - Reporting and Exclusion Requirements for Common Communicable Diseases
- 7:280 E3- Students - Prevention of Staphylococcal Infections for Schools
- 7:315 AP - Students - Guidelines for Student Distribution of Non-School Sponsored Publications
- 7:340 AP1 Students - School Student Records
- 7:340 AP1 E1 Students - Notification to Parents and Students of Rights Concerning a Student's School Records

#### **Annual Policy Review**

- 7:130 Students - Student Rights and Responsibilities
- 7:140 Students - Search and Seizure
- 7:150 Students - Agency and Police Interviews
- 7:160 Students - Student Appearance

No comments or corrections were offered.

**The meeting was adjourned at 8:30 p.m.**

**Next meeting: October 10, 2018**



# CONSOLIDATED HIGH SCHOOL DISTRICT 230

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Dr. James M. Gray

## MEMO

**To:** Dr. James Gay  
**Fr:** Dr. Kim Dryier  
**Date:** October 10, 2018  
**Re:** Policy Updates

Policy #	Policy Name	Required Language or Change to Legal Reference	Recommended Changes	Rationale for Update	✓ 1st Reading	✓ 2nd Reading
5:90	Professional Personnel – Abused and Neglected Child Reporting	✓		Language Update	✓	
7:50	Students – School Admissions and Student Transfers To and From Non-District Schools	✓		Language Update		✓
5:90 AP	Professional Personnel – Abused and Neglected Child Reporting	✓		Deleted		
7:170	Students – Vandalism			Annual Review		

## **5:90 - Professional Personnel**

### **Abused and Neglected Child Reporting**

Any District employee who suspects or receives knowledge that a student may be an abused or neglected child or, for a student aged 18 through 21, an abused or neglected individual with a disability, shall: (1) immediately report or cause a report to be made to the Illinois Department of Children and Family Services (DCFS) on its Child Abuse Hotline 800/25-ABUSE (1800-252-2873)(within Illinois: ~~or~~ 217/524-2606 (outside of Illinois); or 1-800-358-5117 (TTY), and (2) follow directions given by DCFS concerning filing a written report within 48 hours with the nearest DCFS field office. Any District employee who believes a student is in immediate danger of harm, shall first call 911. The employee shall also promptly notify the Superintendent or Building Principal that a report has been made. The Superintendent or Building Principal shall immediately coordinate any necessary notifications to the student's parent(s)/guardian(s) with DCFS, the applicable school resource officer (SR0), and/or local law enforcement.

Any District employee who discovers child pornography on electronic and information technology equipment shall immediately report it to local law enforcement, the National Center for Missing and Exploited Children's CyberTipline 800/843-5678, or online at [report.cybertip.org/](http://report.cybertip.org/) or [www.cybertipline.com](http://www.cybertipline.com). The Superintendent or Building Principal shall also be promptly notified of the discovery and that a report has been made.

Any District employee who observes any act of hazing that does bodily harm to a student must report that act to the Building Principal, Superintendent, or designee who will investigate and take appropriate action. If the hazing results in death or great bodily harm, the employee must first make the report to law enforcement and then to the Superintendent or Building Principal. Hazing is defined as any intentional, knowing, or reckless act directed to or required of a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any group, organization, club, or athletic team whose members are or include other students.

### **Abused and Neglected Child Reporting Act (ANCRA), School Code, and Erin's Law Training**

The Superintendent or designee shall provide staff development opportunities for District employees in the detection, reporting, and prevention of child abuse and neglect.

All District employees shall:

1. Before beginning employment, sign the *Acknowledgement of Mandated Reporter Status* form provided by DCFS. The Superintendent or designee shall ensure that the signed forms are retained.
2. Complete mandated reporter training as required by law within one year of initial employment and at least every 5 years after that date.

The Superintendent will encourage all District educators to complete continuing professional development that addresses the traits and identifiers that may be evident in students who are

victims of child sexual abuse, including recognizing and reporting child sexual abuse and providing appropriate follow-up and care for abused students as they return to the classroom setting.

#### Special Superintendent Responsibilities

The Superintendent shall execute the requirements in Board policy 5:150, *Personnel Records*, whenever another school district requests a reference concerning an applicant who is or was a District employee and was the subject of a report made by a District employee to DCFS.

The Superintendent shall notify the State Superintendent and the Regional Superintendent in writing when he or she has reasonable cause to believe that a license-holder was dismissed or resigned from the District as a result of an act that made a child an abused or neglected child. The Superintendent must make the report within 30 days of the dismissal or resignation and mail a copy of the notification to the –license-holder.

#### Special School Board Member Responsibilities

Each individual Board member must, if an allegation is raised to the member during an open or closed Board meeting that a student is an abused child as defined in the Act, direct or cause the Board to direct the Superintendent or other equivalent school administrator to comply with the Act's requirements concerning the reporting of child abuse.

LEGAL REF.: 105 ILCS 5/10-21.9.  
20 ILCS 1305/1-1 et seq.  
20 ILCS 2435/.  
325 ILCS 5/.  
720 ILCS 5/12C-50.1.

CROSS REF.: 2:20, 5:20, 5:100, 5:120, 5:150, 6:120, 6:250, 7:20, 7:150

ADOPTED: October 4, 1999

REVISED: June 29, 2006; February 26, 2009; February 24, 2011; September 25, 2014;  
February 25, 2016; October 2018

## **7:50 - Students**

### **School Admissions and Student Transfers To and From Non-District Schools**

#### **Admission Procedure**

All students must register for school each year on the dates and at the place designated by the Superintendent.

Parents/guardians of students enrolling in the District for the first time must present:

1. A certified copy of the student's birth certificate. If a birth certificate is not presented, the Superintendent or designee shall notify in writing the person enrolling the student that within 30 days he or she must provide a certified copy of the student's birth certificate. A student will be enrolled without a birth certificate. When a certified copy of the birth certificate is presented, the school shall promptly make a copy for its records, place the copy in the student's ~~temporary~~ permanent record, and return the ~~original certified copy~~ to the person enrolling the child. If a person enrolling a student fails to provide a certified copy of the student's birth certificate, the Superintendent or designee shall immediately notify the local law enforcement agency, and shall also notify the person enrolling the student in writing that, unless he or she complies within ten days, the case will be referred to the local law enforcement authority for investigation. If compliance is not obtained within that ten-day period, the Superintendent or designee shall immediately report to the local law enforcement authority any material received pursuant to this paragraph that appears inaccurate or suspicious in form or content.
2. Proof of residence, as required by Board policy 7:60, Residence.
3. Proof of disease immunization or detection and the required physical examination, as required by State law and Board policy 7:100, Health Examinations, Immunizations, and Exclusion of Students.

The individual enrolling a student shall be given the opportunity to voluntarily state whether the student has a parent or guardian who is a member of a branch of the U. S. Armed Forces and who is either deployed to active duty or expects to be deployed to active duty during the school year. Students who are children of active duty military personnel transferring will be allowed to enter (a) the same grade level in which they studied at the school from which they transferred, if the transfer occurs during the District's school year, or (b) the grade level following the last grade completed.

#### **Homeless Children**

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required for enrollment. Board policy 6:140, Education of Homeless Children, and its implementing administrative procedures, govern the enrollment of homeless children.

#### **Foster Care Students**

The Superintendent will appoint at least one employee to act as a liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Illinois Department of Children and Family Services when enrolling in or changing schools.

#### **Student Transfers To and From Non-District Schools**

A student may transfer into or out of the District according to State law and procedures developed by the Superintendent or designee. A student seeking to transfer into the District must serve the entire term of any suspension or expulsion, imposed for any reason by any public or private school, in this or any other state, before being admitted into the School District.

#### Foreign Exchange Students

The District accepts foreign exchange students with a J-1 visa and who reside within the District as participants in an exchange program sponsored by organizations screened by administration for a period of time not to exceed twelve months. Exchange students on a J-1 visa are not required to pay tuition. There shall be a limit of two exchange students admitted in any given year at each of the attendance centers. Exchange students must comply with District immunization requirements. Once admitted, exchange students become subject to all District policies and regulations governing students.

#### Re-Enrollment

Re-enrollment shall be denied to any individual 19 years of age or above who has dropped out of school and who could not earn sufficient credits during the normal school year(s) to graduate before his or her 21st birthday. However, at the Superintendent's or designee's discretion and depending upon program availability, the individual may be enrolled in a graduation incentives program established under 105 ILCS 5/26-16 or an alternative learning opportunity program established under 105 ILCS 5/13b.1. Before being denied re-enrollment, the District will offer the individual due process as required in cases of expulsion under Policy 7:210, Expulsion Procedures. A person denied re-enrollment will be offered counseling and be directed to alternative educational programs, including adult education programs that lead to graduation or receipt of a GED diploma. This section does not apply to students eligible for special education under the Individuals With Disabilities Education Improvement Act or accommodation plans under the Rehabilitation Act, Section 504.

LEGAL REF: McKinney-Vento Homeless Assistance Act, 42 U.S.C. § 11431 et seq.  
 Illegal Immigrant and Immigrant Responsibility Act of 1996, 8 U.S.C. § 1101.  
 Individuals with Disabilities Education Improvement Act, 20 U.S.C. §1400  
et seq  
 Rehabilitation Act, Section 504, 29 U.S.C. §794  
 105 ILCS 5/2-3.13a, 5/10-20.12, 5/10-22.5a, 5/14-1.02, 5/14-1.03a, 5/26-1, 5/26-2, 5/27-8.1, 10/8.1, 45/ and 70/  
 325 ILCS 50/ and 55/  
 410.ILCS 315/2e.  
 20 Ill.Admin.Code Part 1290, Missing Person Birth Records and School Registration.  
 23 Ill. Admin.Code Part 375, Student Records.

CROSS REF.: 4:110, 6:30, 6:110, 6:140, 6:300, 6:310, 7:60, 7:70, 7:100, 7:340

ADOPTED: October 4, 1999

REVISED: February 19, 2001; August 19, 2002; October 28, 2002; September 25, 2003;  
 January 27, 2005; September 29, 2005; February 23, 2006; February 26, 2009;  
 August 2010; February 24, 2011; October 25, 2012; April 30, 2015; December 22,  
 2016, September 27, 2018



## 5:90-AP - Professional Personnel

### Abused and Neglected Child Reporting

The Abused and Neglected Child Reporting Act (Ill. Rev. Stat. Ch. 23, 2051 et seq.) requires:

~~"... school personnel, truant officers, social workers, ... registered nurse, director of staff, assistant of nursery school or a child day care center ... have reasonable use to believe a child known to them in their professional or official capacity may be an abused child or neglected child shall immediately report or is required to report to be made to the Department. Whenever such person is required to report under this Act in his capacity as a member of the staff of a school, he shall make a report immediately to the Department in accordance with the provisions of this Act and may also notify the person in charge of such ... school that such report has been made."~~

~~The Act also provides that any person, institution or agency, under this Act, participating in good faith in the making of a report, or in the investigation of such a report or in the taking of photographs and x-rays or in the retaining of a child in temporary protective custody, shall have immunity from any liability, civil, criminal, or that otherwise might result by reason of such actions. For the purpose of any proceedings, civil or criminal, the good faith of any persons required to report, or permitted to report, cases of suspected child abuse or neglect under this Act, shall be presumed. In addition to having responsibility for reporting suspected abuse and neglect, District personnel are to cooperate with the Department of Children and Family Services (hereafter "DCFS") staff who are responsible for conducting child abuse/neglect investigations.~~

~~The reporting obligation rests with the individual mandated reporter rather than the District as an entity. Each mandated reporter decides for him/herself whether he/she has "reasonable cause to believe" and the District as an entity has no liability for the failure of a mandated reporter to make a report. The District does, however, have the following obligations: (1) to in no way interfere with or alter the report of an individual mandated reporter, and (2) by policy to inform school personnel of the reporting requirement and to require all mandated reporters hired after July 1, 1986, to sign a statement on the official DCFS form to the effect that the employee knows and understands the reporting requirements of the Act.~~

~~It is not the responsibility of the school official or employee to prove that the child has been abused or neglected.~~

### Child Abuse

Child abuse is defined in Section 2053 of the Act as follows:

~~" 'Abused child' means a child whose parent or immediate family member, or any person responsible for the child's welfare, or any individual residing in the same house as the child, or a paramour of the child's parent:~~

- ~~a. inflicts, causes to be inflicted, or allows to be inflicted upon such child physical injury by other than accidental means, which causes death, disfigurement, impairment of physical or emotional health, or loss or impairment of any bodily function;~~
- ~~b. creates a substantial risk of physical injury to such child other than accidental means which would be likely to cause death, disfigurement, impairment of physical or emotional health, or loss or impairment of any bodily function;~~
- ~~c. commits or allows to be committed any sex offense against such child, as such sex offenses are defined in the Criminal Code of 1961, as amended, and extending those definitions of sex offenses to include children under 18 years of age;~~
- ~~d. commits or allows to be committed an act or acts of torture upon such child; or~~
- ~~e. inflicts excessive corporal punishment."~~

In the public school context, the sex offense that most often gives rise to a question of alleged child abuse is "Public Indecency" as defined in Article 11-9 of the Illinois Criminal Code. That Statute reads:

~~"§11-9. Public indecency. (a) Any person of the age of 17 years and upwards who performs any of the following acts in a public place commits a public indecency:~~

- ~~(1) An act of sexual penetration or sexual conduct as defined in Section 12-12 of this Code;~~  
~~or~~
- ~~(2) A lewd exposure of the body done with intent to arouse or to satisfy the sexual desire of a person.~~
- ~~(3) 'Public place' for purposes of this Section means any place where the conduct may reasonably be expected to be viewed by others.~~
- ~~(4) Sentence. Public indecency is a Class A misdemeanor."~~

Generally, the only times when verbal conduct alone will constitute a sex offense is when it falls within the definition of Section 11-6 of the Criminal Code which reads:

~~"§11-6. Indecent solicitation of a child. (a) Any person of the age of 17 years and upwards who solicits a child under the age of 13 to do any act, which if done would be aggravated criminal sexual assault,, criminal sexual assault, aggravated criminal sexual abuse or criminal sexual abuse, commits indecent solicitation of a child."~~

### Child Neglect

With regard to child neglect, a "neglected child" is defined (in pertinent part) by the Act as follows:

~~" 'Neglected child' means any child whose parent or other person responsible for the child's welfare withholds or denies nourishment or medically indicated treatment including food or care denied solely on the basis of the present or anticipated mental or physical impairment as determined by a physician acting alone or in consultation with other physicians or otherwise does not provide the proper or necessary support or medical or other remedial~~

~~care recognized under State law as necessary for a child's well being or other care necessary for his or her well being, including adequate food, clothing, and shelter, . . . . A child shall not be considered neglected or abused solely because the child is not attending school in accordance with the requirements of Article 26 of *The School Code*, as amended."~~

~~Procedures for Reporting Abuse or Neglect~~

~~A. School Personnel. Upon receipt of information creating reasonable cause to believe that a child known to you in your professional capacity may be the victim of abuse and/or neglect (reporting persons) shall take the following actions:~~

- ~~1. Personally and immediately notify the Building Administrator or designee of the suspected abuse and/or neglect.~~
- ~~2. Immediately complete the Written Confirmation of Suspected Child Abuse/Neglect: Mandated Reporters, KSD 90-01, and submit to the Building Administrator or designee. These forms are available from the social worker(s) or from the office of the Director of Pupil Personnel Services.~~
- ~~3. Upon notification of the Building Administrator or designee, the reporting person must immediately report or cause a report of suspected child abuse to be made to DCFS (required by mandates). Anyone who fails to do so is subject to appropriate sanctions. If the administrator or designee is not available, the reporting person must personally and immediately report the neglect or abuse to DCFS. The DCFS Hotline number is 1-800-252-2873 (24-hour/toll-free).~~

~~B. Administrators.~~

- ~~1. Upon receipt of information from a reporting person concerning the possible existence of reasonable cause to believe that child abuse and/or neglect exists, the administrator or designee may take any one or more of the following actions:~~
  - ~~a. Gather additional fact to determine the existence of reasonable cause to believe that abuse and/or neglect has occurred; and/or~~
  - ~~b. contact the Director of Pupil Personnel Services, who will maintain a confidential "Central School District Registry," to see if the child was ever previously reported to DCFS as suspected of being abused and/or neglected; and/or~~
  - ~~c. decide personally to call the DCFS Abuse Hotline and take personal responsibility for completing the Written Confirmation of Suspected Child Abuse/Neglect: Mandated Reporters, KSD 90-01, to DCFS; send a copy of this form to the "Central School District Registry." Within 48 hours of the oral DCFS report, a written confirmation must be made to DCFS.~~
  - ~~d. If a report of suspected child abuse or neglect is made by an employee of the District, the administrator or designee shall notify the parent(s)/guardian(s) of the child that such a report has occurred unless the administrator or designee deems it to be in the child's best interest not to notify the parents.~~

2. ~~If the administrator or designee determines that (s)he has no reasonable cause to believe that child abuse and/or neglect exists, the administrator or designee shall notify the reporting person of his/her determination, as appropriate, any additional facts developed; and inform the reporting person that he/she may make a report to DCFS without reprisal and that he/she must do so if (s)he has reasonable cause to believe that abuse or neglect may have occurred.~~

Confidentiality

~~All reports concerning cases of suspected child abuse or neglect must be confidential. No such report shall be included in the child's student record, nor shall any employee or agent of the District disclose any information concerning reports of suspected child abuse or neglect to any person, other than an authorized representative of the Department of Children and Family Services or (an)other person(s) authorized under existing law to receive such information.~~

In-service Training

~~From time to time as may be deemed appropriate, there will be in-service training, through the Building Administrator, for all school employees on the subject of identifying and reporting children who may be victims of abuse or neglect.~~

DATED: ~~January 1, 2001~~

DELETED: October 2018

## **7:170 - Students**

### **Vandalism**

The School Board will seek restitution from students and their parent(s)/guardian(s) for vandalism or other student acts which cause damage to school property. The Parental Responsibility Law makes parent(s)/guardian(s) of unemancipated minors, 11 through 18 years of age, liable for actual damages, up to \$20,000, for malicious acts.

LEGAL REF.: 740 ILCS 115/ 5 as amended by P.A. 94-130 et seq.

CROSS REF.: 7:130, 7:190

ADOPTED: October 4, 1999

REVISED: May 22, 2006

5-YEAR

REVIEW: August 2014 (no changes)

D230 Annual Review: October 2016