

CONSOLIDATED HIGH SCHOOL DISTRICT 230
15100 South 94th Avenue
Orland Park, IL 60462

School Board Minutes

DATE: June 5, 2018

Special School Board Meeting

Call to Order/Pledge of Allegiance/Roll Call

Board President Rick Nogal called to order the Special Board Meeting of the Consolidated High School District 230 School Board at 6:03 PM on June 5, 2018 in the First Floor Board Room of the Consolidated High School District 230 Administration Center, after which the Pledge of Allegiance was recited. The following members were physically present and answered roll call: Serratore, Murphy-Peterson, O'Sullivan, Dalton, Ryan, Gracias, and Nogal.

Public Comments:

Member Nogal shared the Board was open to public comments in accordance with Board Policy 2.230. Mrs. Ann Gentile addressed the Board regarding her son's experience at the Sandburg Prom. Mrs. Gentile shared that her son, Luke who attends Elim Christian school attended Sandburg's prom with Sandburg senior, Sophia Jablonski. According to Mrs. Gentile who attended the prom to care for Luke feels the District's Paraprofessionals who were assigned to Luke, Sophia and other special education students did not perform their duties as required. The days following Prom, Mrs. Baker, Sandburg Principal and Mr. Gardner, Sandburg's Assistant Principal either spoke or communicated with Mrs. Gentile via email. Mrs. Gentile felt the Board of Education should be made aware with the hopes changes will occur for future special education students attending prom. Sandburg senior, Sophia Jablonski address the Board and shared the last four years at Sandburg have been the best years of her life. Sophia shared she now attends the Transition Program through the Southwest Cooperative. Ms. Alexandria Gentile, Luke's sister and 2015 Sandburg graduate, also addressed the Board. Ms. Gentile shared her younger brother was provided with the opportunity to meet with colleges during lunch time college visits. Ms. Gentile reported she felt she should have been afforded the same opportunity during her senior year at Sandburg.

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Goals-Setting

Dr. Gay welcomed the School Board, Assistant Superintendent for Instructional Services Dr. Kim Dryier, Assistant Superintendent for Human Resources Dr. Julia Wheaton, Assistant Superintendent for Business Services John Lavelle, Stagg Associate Principal Jen Tyrrell, Stagg Principal Eric Olsen, Andrew Principal Robert Nolting, Director of Curriculum Dawn Rueter-Cox, Director of Curriculum Dr. Stacey Gonzales, Chief Technology Officer John Connolly, Director of Facilities Bob Hughes, Teachers' Association President Michelle Etchason, and Educational Support Professionals' (ESP) Association Co-President Barb Fregeau.

Dr. Gay and Board President Nogal stated that the District's goal setting process is unique to District 230 and the District has been asked again this year to present on this process at the IASB/IASA/IASBO Joint Annual Conference in November. Board President Nogal stated that this 2018-2019 goals-setting discussion will build on the last school year's successes and noted the importance of the Board, Administration, and Association leaders taking time to engage in open dialogue and idea-sharing to develop a clear focus for the coming year.

Dr. Gay and Board President Nogal explained the goals-setting process and started the meeting with an icebreaker exercise in order to familiarize participants with one another.

Points of Pride

- Reached broad audience using video including *Graduations*: 2,100 live views in 29 countries and 4,400 total views; *In the Words of Students video*: 4,712 views; and *Innovative Learning video*: 1,031 views
- Website had 1.53 million pageviews this year
- 556 news articles printed which is the highest in the 12 years we've been tracking media coverage. 95% of this year's articles were positive coverage
- S4 Summit focusing on trades was a success in connecting staff with leaders in those fields.
- Community engagement successes: Foundation, Parent Groups & School Board meeting; Community Connections meeting with elected officials; Partner School

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Parent meetings; Senior Citizen Luncheons; Joint Board Committees meeting;
Foundation Grant Showcase; Legacy Dinner

- Social media reach expanded: 2,189 Facebook followers (8.4% increase); 2,774 Twitter followers of District account (14.5% increase) and 635 followers of Dr. Gay's Twitter account (37.4% increase)
- Community outreach by students and staff. Community Service Hours
- Continued with community and unity with the ESP Association (Prom dress example). Celebrating a contract agreement Great relationship with staff, admin and students
- Connections made with staff to develop EL curriculum
- Stage 1 curriculum, stage 2 protocol, and stage 3
- Stagg's commitment to the "Say Something" campaign - part of the culture of Stagg
- Getting to know the outplaced students and the Ultima staff regarding the Ultima curriculum.
- The success of the co-curricular activities and the energy non participating students bring to those events- sense of community.
- ESP and Food Service contract worked collaboratively which provided a very positive experience for all involved
- Teachers are grateful for curriculum and professional development. We invest in teachers becoming better teachers.
- Receiving positive comments when out in the community.
- To see the Legacy Hall recipients - The district is preparing all students for whatever avenue they choose.
- A rigorous and relevant curriculum for ALL students. Challenging and supporting all students.

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- Administration connections, communication, etc. Learning community that transfers for students. Openness
- Feeling confident when questioned about the curriculum. Same curriculum at all three schools. Opportunities for all students. Advisories. Supports for every level of student. Love Our Team- respectful and open.
- The culture of the district, the culture of each of our schools. Open culture. Students feel they have a voice. The Foundations grant money is investing in our staff.
- Open communication - talk with each other. Transparency.
- Proud of our sustainability
- Students really like their schools. Students love their opportunities to be involved.
- Hearing good things from students
- Maintaining financial recognition with the State. Balanced budget. Growing opportunities for kids.
- Financial Electronic shift: Implemented with 9 vendors with e-commerce.
- Streamlined all grant account numbers - ESSA
- Continue to move forward with streamlining accounts receivable Sharing data with National clearinghouse which shows 56% of our students earn a degree.
- Digital learning program- successful year. All students have chromebooks.
- Board policies all updated to be electronic
- Proud to work with all the Administration
- Academic Progress
- Community outreach from our students - Relay for Life.
- Involvement with SCOPE and IASB.
- Quality of our students - compassion they show to others. Our students are good people. BE KIND. The respect diversity and each other

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- District 230 schools were ranked by US News and World Report as the top 10% in the Nation and 5% in the State
- The collaborative work of the School Board and Administration always putting the needs of the students in the forefront.

D230 will guarantee a viable curriculum and sound instructional strategies that ensure college and career readiness for all students.

- Solid foundation with Stage 1 and assessment of Stage 2. Ready to dive into Stage 3 - best instructional practices including digital learning, pacing, learning strategies, etc. Hearing student voice.
- Tier 1 reflection -making sure they are best practices. Where we are and how are we doing?
- Transition from ACT to SAT Testing. Monitor student growth model
- Look into PLC days for cross curricular work. What are the strategies of stage 3?
- Develop cross curricular groups to brainstorm
- Continue to eradicate D's and F's
- Continue looking at the Ultima curriculum
- Access to curriculum. Look at external factors to help break down barriers of marginalized students.
- Look at our PLC practices - Stage 3 and PLC's
- Revist the stages to verify.
- Offer ways to assist families connecting to staff and support
- Stage 3
- State Report card - review benchmarks vs our data to understand and best prepare our students for their next phase
- EL Supports to be ready for college and career
- Continuous improvement and evolvment with Digital learning

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- CTE and STEM ideas for students to apply learning and projects
- Blended Learning- continue to monitor success of the program..
- Communicated to parents and students what the District offers. Especially 9th graders.
- Access/process in place to honors and AP classes for all students that are interested
- CTE implementation- guidance counselors educated on the CTE program
- Making sure we are culturally responsible
- English curriculum - grammar
- Debate program vs. Debate Classes
- Oral presentation classes (speech and advanced speech). Preparedness for speaking in a group. - Senior year curriculum?
- Report Card review - IEP - reading and math assessments are missing targets. Review
- Ambassadors to do mock interviews.
- Balance screen time
- Reduce the negative stigma for going to a 2-year college
- Counselors have the necessary resources to assist students/parents not going into college. Ensuring parents know about skilled labor and opportunities
- Students need support in critical thinking skills and being able to cite and reference sources and determine what are the best sources to use and consume for knowledge
- Offer professional learning with partner schools
- PERA and teacher evaluation - status report
- PE curriculum
- ESSA Report to Board - how does this impact our district

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D230 will ensure all students master the viable curriculum and college and career readiness skills.

- Evaluate our MTSS Model for Tier 2 and Tier 3. Look at the practices we already have in place.
- Revisit interventions. How are we making use of this time?
- Student absenteeism. College level skills.
- Working on models that have students themselves set goals for college and career readiness.
- Who is accessing interventions? How are students finding out about them, how are we prescribing? Middle ground students to boost them to next level
- Grading practices - are are students grasping the curriculum?
- Track how they are doing in career, trades, etc. in addition to college
- Take a look at the Rules of academic integrity - make sure they know college rules, etc.
- Look at data for interventions
- How are our Buildings supporting the curriculum? If changes are needed, budget for these changes.
- ESSA metrics - determine which ones are the most important to use and which ones to focus on
- Focusing our resources on what is most successful to be sure to budget for what is working.
- Intervention room - review if there is a negative stigma. How to reduce?
- Entrepreneur skills - expand. Good measurable way to show understanding, skills, ability.
- Identifying students who need help earlier - D students
- Advisory topics- organizational- stress- budgeting of their time and other skills incorporated into advisory time

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- Mastery is stage 2 work-providing authentic, real world tasks.
- Tutoring is a part of our program. Reduce negative stigma
- Internship Program - Good measurable way to show understanding, skills, ability.
- Look at our recognition programs- our top kids and kids with great grades but in lower %
- Assist outplaced students return to their homeschool
- IQ is not a determinant of success based on research - evaluate what is a successful student
- Khan Academy - getting students involved.
- Growth indicators on assessments - track how students are doing from starting point to end point in addition to ESSA
- Social media impact on students and organization.
- 50% of our students are enrolled in an Honors or AP Class. Look at enrollment to ensure that all segments of students have an opportunity for this
- Do an equity review - Looking at ALL of our students receiving the same supports and opportunities. Begin to look at things with a different lense.
- Research East Coast schools on how they prepare students for SAT Test
- Be more mindful of other areas within the curriculum and partner school "classification" that can hinder student opportunities
- Equity Audit - what barriers do we have that we are not aware of? Placement guidelines review.
- Growth mindset - staff climate- hiring practices.

D230 will guarantee a viable social and emotional curriculum and sound instructional supports that ensure college and career readiness for all students.

- Digital bullying, depression, suicide - be creative, tracking on students to indicate potential issues.

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- See Something, Say Something
- Listen to our students relating to social/emotional. Support and empower students.
- MTSS need to look at across the board-classroom management. Do we have systems in place. Are they working?
- Advisory topics- organizational- stress- budgeting of their time and other skills incorporated into advisory time. Preparedness for post secondary life.
- Look at enhancing curriculum relating to life skills - budgeting, organization, etc.
- Growth mindset in regards to the manner in which we teach and approach life topics.
- Teach students on how to navigate resources.
- How to work with students to be resilient, how to deal with failures, disappointments
- Continue with making a learning experience as opposed to punishment
- Increase co-curricular participation. Why not participating?
- Continue to make personal connections with students.
- Ask the students what they need.
- Continue to look at Advisory
- Fall S4 Summit with a focus on mental health. How to get parents, students to be more collaborative with conversations
- Safety Audit, Safety Symposium
- After school safety
- Communication skills between staff to students
- Each school has 70 co-curricular clubs- look and evaluate current clubs. Build on student interest. Keep track of official and unofficial clubs
- As it relates to safety - train staff on how make our buildings safer.

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- Teach kids that failure and disappointments are part of life- watch students who show warning signs.
- Incorporate in social emotional learning- reduce stigma on students that struggle from depression. Students sharing stories of struggles.
- Being more aware of the numbers of students suffering from depression or issues.
- Utilize a study period as a co-curricular for students not able to join in an afterschool
- Adding students Co-Curricular survey to students.
- Proactive PPS Support, Guidance support for rigorous student placement and success
- Bring in an outside safety consultant to train on school safety.
- Encouraging students to voice if they see something.

D230 will foster two-way communication including the use of a wide-range of tools to engage stakeholders and provide accurate and timely information.

- Implement new website and e-communication system that will integrate websites that are mobile friendly with social media, mass messaging and new mobile app. Launch set for January 2019.
- Hold community summit/workshop focused on social and emotional learning needs to aid parents/guardians in supporting students.
- Hold Real Estate Professionals breakfast after launch of new communication tools to introduce them to the resources.
- Continue collaboration with school Board, booster club and foundation
- Continue to update Staff and School Board on the happenings in Springfield
- Get celebratory stories to press, staff. Promote the great work we are doing.
- Move toward providing materials that are translated beyond forms.

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- Expand our communication through our Communication Director.
- Have our S4 visually represented. Here is our S4 plan, progress, and what it means. Get this information to the community - infographic or graphical representation
- Students involved in communication
- Opt in to emails and text alerts through the villages to promote school events.
- Continue to recognize students, parents and boosters. Recognize people who have made donations.
- Communications Think Tank
- State of the District
- Change the agenda for Board meetings to give Student Services, Education as well as Building and Finance prior to the student recognition.
- ESSA data going into school report card and cost per pupil - get ahead of this with communication and education on what is important for student learning
- Better communication with staff - internal communication tool. Business/HR and the move to electronic processes
- School report card explanation -
- Provide information to incoming freshman
- Need a communication audit - a dashboard. What is our strategy for communicating. Central system to push information out and have some control/management.
- Invite Food Service Staff to a Board meeting to do a presentation

D230 will maintain a focus on providing appropriate resources to meet the educational needs of District 230 students while maintaining fiscal responsibility to taxpayers.

- Maintain a balanced budget

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- Publish/share information with the public regarding the District's financial situation
- Continue to look at fee structures
- Continue to educate community and stakeholders on the happening in Springfield. How the decisions in Springfield impact D230.
- Continue to keep in touch with legislators
- Co-curricular costs- loose ends. Collecting properly-distributing properly
- Continue to work on fiscal controls.
- Reach a fair and responsible Teacher contract
- Labor Market changes - shortages in the field of education. Audit of past, present, and future staffing and co-curriculars.
- HR to look at marketing, recruiting and retaining strategies
- Plan for the potential candidates in college of educations, state, etc.
- Streamline budget process - paper, approvals as it relates to travel requests
- Visit surrounding school districts
- Aligning Title grants to support initiatives
- Furthering education the new budget and business services processes.
- Educate staff regarding health insurance initiatives.
- Continue to be vigilant in Springfield.
- Look at providing a more diverse staff.
- 5 year financial plan
- Look at public facility usage
- Health insurance cost containment- communicate to staff
- Bring in Legislators on a bi-annual basis - lobby for more money
- Energy efficient equipment
- Co-Op purchasing opportunities
- Utilizing technology with Skyward and other applications to help improve staff

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- Healthcare newsletter for employees
- Institute day in the fall to address insurance options

At the conclusions of the brainstorming exercise, Board President Nogal and Dr. Gay thanked all participants for their open and honest dialogue and their dedication to all the students, staff and community members of District 230. The goals established at this meeting will be presented to the Board for approval at the June 28, 2018 Board meeting.

The meeting concluded with the Board, Administration, and Association leaders agreeing to work together collaboratively to promote a positive Board/Administration relationship and to further enhance the academic programs available to all District 230 students.

Upon motion by Member Serratore, seconded by Member O'Sullivan, and unanimously voted, the meeting was adjourned 9:03 PM.

President

Secretary