



Minutes

Student Services Committee May 8, 2018

Administration Center

Mrs. Gracias called the meeting to order at 7:00 PM. Committee members in attendance included: Melissa Gracias, Denis Ryan, Dr. James Gay, Dr. Kim Dryier, Lisa Shulman, Edgar Palacios, Eric Olsen, Deb Baker, Robert Nolting, Sheli Thoss, Jennifer Karalis, Robin Murphy, Kevin Purcell, and Nadine Scordo. Board members present included Tony Serratore, Sue Dalton, and Board President Rick Nogal.

Review of committee meeting minutes - No comments or corrections were offered.

Comments:

Dr. Gay asked for a moment of silence in memory of Mr. Lloyd Eichwald, beloved long-time teacher at Andrew High School.

Board President Nogal shared that Relay for Life activities were very successful. There were 750 participants raising \$125,00.

SCHOOL IMPROVEMENT

Institute Day Feedback - Dr. Dryier provided a detailed description of the D230 Spring Institute Day activities provided for teachers, ESPs, and administrators. She shared that Mr. Nogal participated in the activities. Thirty thousand dollars in D230 Foundation grants were awarded, retirees were celebrated, and newly tenured teachers were acknowledged. The activities throughout the day centered around the theme *'Mindset'*. The keynote speaker Kristen Hadeed, a young entrepreneur, shared a presentation based on her book *"Permission to Screw Up"*, which centers on a positive mindset. Fifty breakout sessions were offered which were presented by D230 staff. Dr. Dryier stated that a survey has been conducted and results will be shared at a future meeting. Mrs. Thoss, Teacher Association Representative, shared that the format was well received by teachers. Mrs. Karalis, ESP Association Representative, also shared positive feedback.

Summer Professional Development - Dr. Dryier shared that as part of the District's S4 goal to continue to offer professional opportunities for staff, Technology Innovator Facilitators will offer online summer professional development geared toward individual needs. Additional topics will include Canvas, Google, Blended Learning, Pear Deck, All Things Google, and Virtual Canvas as well as book studies.

Building School Improvement Plans - Dr. Dryier shared that Building Administration at the three sites spent time reviewing data and plans to improve performance of all students. Building principals reviewed data and progress for their School Improvement Plans sharing objectives and data for each of their schools. Specific building objectives include:

VJA

Reinforce attributes skills that make high school graduates ready for success within their careers

- Realize a 2% overall decrease in attendance-based student referrals
- Realize a 3% increase of students participating in 2 or more school-based activities
- Strengthen individual student connections and relationships with adults through the Advisory program

AAS

Work to solidify and expand on academic and social emotional intervention support /offerings

- Institute a formal process for collecting data on students struggling (D/F range) and connect students with targeted interventions/supports (Academic Concerns Process).
- Implement a formal process for prescribing to the Charger Learning Center
- Increase school-wide co-curricular participation

CS

Improve school connectedness among all school community stakeholders

- Increase school-wide co-curricular participation
- Increase co-curricular participation of EL students
- Expand alumni engagement in activities
- Expand student and staff recognition

STUDENT SERVICES

ESY update - Dr. Dryier explained that the Extended School Year (ESY) Program provides support for D230 special needs students that require support over the summer. Ms. Shulman explained that currently 40 students have enrolled in the ESY program. The program will continue to be housed at Stagg High School from June 11 through July 12, no attendance on July 4th. She shared that an online registration format was used successfully. The theme for the program this year is Science. Community and board members shared positive feedback for the program.

Summer EL options - Mr. Palacios shared that District 230 will be offering an EL course this Summer designed to blend Culinary Arts and English courses to expose EL students to English, Math, Science, and careers, in the context of the Culinary Arts.

Special Education Plan for 2018-2019 - Dr. Dryier and Ms. Shulman provided a Special Education update. Topics covered included leadership transition, partner collaboration, compliance, co-teach program, STAR assessment, and the ULTIMA Program. Dr. Dryier provided a detailed description for the ULTIMA Program - 2018-2019 in the area of staff additions and staff transition, academic curriculum, and social emotional curriculum. Ms. Shulman provided a demonstration of instructional online curriculum *Unique Learning System* and *IXL*. Ms. Shulman explained that the *Unique Learning System* is a standards based set of interactive tools designed specifically for special learners to access the general curriculum.

Code of Conduct Review - Dr. Dryier reviewed proposed updates to the Honor Code of Conduct. No further updates were offered.

POLICIES

Dr. Dryier shared policy and administrative procedures for a second reading.

- 6:209 Instruction - Homework
- 7:70 Students - Attendance and Truancy
- 6:290 AP1 Instruction - Make-up-work
- 7:70 Students Establishing Student Residency

Policies and administrative procedures will be presented for approval for approval at the May School Board Meeting.

OTHER

Student Handbook activity - Pages 70-78 - Suggestions, corrections, and changes were noted.

The meeting was adjourned at 8:40 p.m.

Next meeting: June 12, 2018